

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the analysis of the data, some conclusions can be presented as the following:

1. The types of acts was found in the teacher used in English classroom interaction that teacher used in SMAN 1 Kutacane was dominated by the Elicitation. It was found that 16 types of acts namely starter, reply, accept, elicitation, evaluate, informative, marker, directive, react, check, bid, cue, nomination, conclusion, clue, and comment. Meanwhile Prompt, Acknowledge, Metastatement, Loop, Silent stress, and Aside were not found during the teaching and learning process.
2. The realization of types of act **Marker** of act was realized by a closed class of item "Ok". **Starter** of act was realized by a command. **Clue** of act was realized by a statement. **Reply** act was realized by question. **Accept** of act was realized by a close of item "Bagus". **Elicitation** of act was realized by question. **Evaluate** of act was realized by statement and question tag. **Informative** of act was realized by a statement. **Directive** of act was realized by a command. **React** of act was realized by a non linguistic. **Check** of act was realized by statement. **Conclusion** of act was realized by a statement "so". **Comment** of act was realized by a statement. **Nomination** of act was realized by a closed class consisting of the names of the pupil "cobakkamu". **Cue** of act was realized by a close class of

which “raise your hand”. **Bid** of act was realized by a close class of verbal items “Miss”.

### **B. Suggestion**

The writer would like to propose some considerable suggestions as follows:

#### 1. Teacher

By applying the appropriate acts, the teacher can stimulate the students’ participations. It is necessary for the teachers to recognize the acts they use to interact with the students in the classroom to get the students’ participations. Then, the class will run successfully.

#### 2. Students

The students should dare to speak up, because in the classroom they are allowed to makes mistakes, and give more responses to the tacher’s question.

#### 3. The next researcher

This research is about teacher and students interaction done in the classroom based on Sinclair and Coulthard model. It is finally suggested that the other researcher should conduct further studies about it which will be a very useful reference to the teachers’ and students’ needs in teaching learning process.