

## CHAPTER I

### INTRODUCTION

#### A. The Background of the Study

Writing is an important skill that should be learned by students in which they can express their ideas in written form. Writing is also the skill that must be taught and practiced, because it is such an essential feature of learning language which provides the way of combining vocabulary, spelling, and sentence pattern. However, writing is not easy to process. Writing conveys information, messages or ideas in a sentence that must be grammatically correct. Harmer (2004:86) states that writing is a process and that what we write is often heavily influenced by the constraints of genres, then these elements have to be present in learning activities.

In writing, there are many kinds of genre. Pardiyono (2007:2) divided them such as Description, Narration, Recount, News Item, Exposition, Discussion, Report, Review, and Procedure Text. Procedure text was text which functions as how to make something or how to use something.

Nunan (2003 :38) defines that writing skill is the process of thinking to find ideas, thinking about how to express into good writing, and arrange the ideas into statement and paragraph clearly. It indicated that the learners are expected to explore the ideas and make them into such a good paragraph. Sampson (1985:27) states that writing is a system of representing utterances of a spoken language by means of permanent visible marks. It means that writing is representing a group of permanent letters of symbols.

Writing is one of the important skills in teaching English because it involves some language such components as spelling, grammar, vocabulary and punctuation. To write well, we must have good capabilities in writing process and aspects of writing. The students must be able to organize the idea, to construct the sentence, to use function and spelling well. Besides that they must be able to arrange their writing into cohesive and coherent paragraphs and texts.

In vocational high school, the students learn about procedure text. The students in vocational high school often get difficulties in writing procedure text due to their lack of vocabulary.

In teaching writing the technology as media used in classroom varies greatly from school to another. Media of teaching applied in the classroom can give an effect in the class atmosphere as well as student's writing result. Media is expected to give the teacher more helps in transferring the materials in a way with a hope that the students will be easy to understand the knowledge. There are numerous teaching media that can be applied in teaching writing either traditional media or modern/digital media. Purcell et al (2013) states that digital media is in fact more largely accepted and widely used by their teachers or students recently rather than traditional media. Dealing with this phenomenon, teachers can select digital media which are appropriate and applicable in teaching writing which runs in computer, laptop, and mobile phone.

Hybrid Learning is learning that combines various approaches in learning namely traditional class, computer-based learning and online-based learning or used internet or mobile phone. Watson (2011) states that hybrid learning as a combination of the delivery of learning through the internet with the best class

model of learning presentation and direct interaction between students and teachers. But, in this model allows thoughtful reflection and different learning groups. Hybrid learning mode has several advantages, namely using learning technology such as computer media, internet, iphone, TV, video conferencing, picture and sound, multimedia, presentation, weblog, and wikis.

Sicat (2015) states that Learning Management System is a software application or web-based technology used to plan, implement, and assess a specific learning process. Learning Management System could be defined as an internet-based platform using social networking system for educational purposes. Thien, et al (2013) define Learning Management System is a web-based interface application which becomes a tool for educators to log in into single space without having to use different service. Learning Management System has several types that can be used in the learning process including Edmodo, Moodle, Learnboard, Schoology, Quipper, etc.

In the context of teaching writing, Edmodo is one of the effective tools. Fukey, et al (2014) state that Edmodo is a free and secure learning platform which is free of advertisements, games and other distractions used to provide a simple way for teacher and other students anywhere and anytime. Cauley (2012) state that is a site that takes the ideas of a social network and refines them and to make it appropriate for a classroom. Edmodo has some advantages in teaching writing because; (1) it offers quick access to writing material and assignments, combine with particular approach or method or technique, (2) it leads students to have better organization in writing, (3) it facilitates either teacher to give feedback on students shared writing, or students to receive feedback on their writing from their

peers and the teacher to make it as considerations in revising and editing their writing, and (4) it makes students more interested in writing (Stroud, (2010) ; Balasubramanian, Jaykumar, & Fukey, (2014) ; Purnawarman, Susilawati, & Sundayana, (2016) ; Shams-Abadi, Ahmadi, & Mehrdad, (2015).

Based on the researcher's observation during the teaching practice program as well as interview about teaching and learning writing procedure text by using Edmodo for the eleventh grade, it was found several problems in writing procedure text by using Edmodo. The students had difficulties to express their ideas and emotion creatively that they could not organize their ideas well. Another problem is they lack of vocabularies because they rarely practiced in writing especially writing procedure text by using Edmodo.

In addition, those writing problems were affected by the teacher who often used traditional method to teach writing. The process of teaching and learning was teacher centered approach. The teacher led the students to many exercises related vocabularies in their English textbook and thus repeatedly follow the squence in each unit may become boring and the routine textbook will be increasingly monotonous.

In order to solve the problem in learning procedure text writing, the teacher can use methods or technique that are suitable and interesting to the students. The teacher must be creative in selecting and preparing instructional media. Therefore, the teacher can use Edmodo as media in writing which will help the students on how to generate their ideas.

Edmodo is useful to stimulate the students competence in learning language, it can increase and attract the students' attention in learning the meaning of word.

It can make the lesson class more real and alive. Edmodo will not make the students bored even if it is used for a long time. Edmodo also can evoke students' interest and motivation, a sense of the context of the language, and specific reference point or stimulus in teaching and learning activities in the classroom. Because by using Edmodo the teacher can motivate their students to more understood on how to write procedure text in a good way.

Therefore, the researcher will conduct research on how Edmodo is used in the teaching writing of procedure text.

### **B. The Problems of the Study**

From the background of the study, the problems are formulated as:

1. How is Edmodo used in teaching writing procedure text at the eleventh grade?
2. What are the problems faced by teachers of using Edmodo in teaching learning process of writing procedure text?

### **C. The Objectives of the Study**

Based on the formulation of the research problems above, the objectives of the study are:

1. To describe the use of Edmodo in teaching writing procedure text at the eleventh grade.
2. To find out the problems faced by teachers of using Edmodo in teaching learning process of writing procedure text.

#### **D. The Scope of the Study**

In this research, in order to avoid the study to be too large in scope the researcher only focus on writing skill about the procedure text. This research will focus on how writing procedure text is taught by using Edmodo. The teaching is conducted for the eleventh grade of vocational high school.

#### **E. The Significances of the Study**

The result of the study would be hopefully useful and meaningful for:

1. The teacher; this study will be inspired for English teacher to know students' use of edmodo in teaching writing procedure text.
2. The students; hopefully can improve their writing with the use media Edmodo in the learning process of writing in procedure text in eleventh grade and that the students more effectively with the use Edmodo media and can improve their writing in procedure text.
3. The others researcher; as a reference for the those who want to conduct a research about the use of edmodo in teaching writing procedure text for the eleventh grade of vocational school.

