

CHAPTER V

CONCLUSION AND SUGGESTION

The research study was conducted to design web-based learning descriptive reading material for the tenth grade students of senior high school. This chapter presents the conclusions and the suggestions.

A. Conclusion

1. The Appropriate Web-based Reading Learning Materials

The appropriate web-based reading learning materials are based on these characteristics:

- a. The goal and the purpose of the website are clear with no distracting and unnecessary elements.
- b. The information about the website is clear. The website provides necessary information to students and other visitors.
- c. The design of the website is simple and colored.
- d. Links to other websites are working properly.
- e. The subject the website relates to basic competencies for especially descriptive reading.
- f. The menu panel is easy to follow.
- g. The website is welcoming and user-friendly. The students should be comfortable in using the web.

2. Learning Needs

The students needed topic for descriptive reading. Person, place, animal and thing the students focus on a topic place because, in basic competencies the students discuss about descriptive text about place. For the input, the students desired to have pictures, text descriptive, and articles from the internet.

The activities that the targets want from this website were read example from pictures in the learning activities, comprehension questions, completing paragraphs, vocabulary builder and completing sentences. The rest are arranging reading a text, and grammar review about passive voice. They also thought that learning grammar and genres were necessary before doing the activities. Then, the students felt that they were more comfortable doing the activities individually.

The students thought that the internet is the best media to read for them, it means that they want to read their reading directly in the website. The students also wanted some examples of the texts before reading the activities carried out. However, because this used online study, the teacher role in this part, i.e explanations, and giving examples. The students also expected the teacher to check and show their mistakes. However, the teacher also gave some feedbacks, only if necessary, for the students to improve their reading. All these activities carried on in face to face situation. Lastly, the students agreed that they wanted their peers to read, correct, review, and give feedback for their work.

B. Suggestion

1. To The English Teacher

English teacher of senior high school in teaching reading should use interesting media like websites to enjoying and increase student's interests. They also should try to develop descriptive reading material and media which appropriate to the needs of the students and interest. In the case of using website as media in learning English, to run it well it is necessary for the English teachers to be able to understand how to use it. The website make the teacher to must be in command technology website learning.

2. To The Students

Students can find the descriptive reading material with link website from the internet to senior high school. And the students do not felt bored during to learn English because the process teaching learning use media like handphone and laptop to find learn English.

3. To Other Researchers

This research only focuses on developing descriptive reading material through web-based learning of senior high school. Other researcher should find many references to support in developing descriptive reading material

researchers are expected to be able to develop website for other skills, grades, or semesters. However, the researchers are also expected to not to underestimate the complexity of developing a website. They are also expected to find the other

characteristics of appropriate web based writing learning materials based on the needs of the students.



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