

TABLE OF CONTENTS

	Pages
DECLARATION	i
ABSTRACT	ii
ACKNOLEGMENT	iii
TABLE OF CONTENTS	vi
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF APPENDIXES	xi

CHAPTER I INTRODUCTION

A. Background of The Study	1
B. Identification Problem	5
C. The Problem of The Study	7
D. The Objective of The Study	8
E. The Scope of The Study	8
F. Significance of The Study	9

CHAPTER II REVIEW OF LITERATURE

A. Theoretical framework	10
1. Types of Genre	10
2. Kinds of Text	11
3. Descriptive Text	12
a. The Definition	12
b. Types of Descriptive Text	14
c. Generic Structure of Descriptive Text	14
d. Language Features of Descriptive Text	15

e. The Example of Descriptive Text	16
4. Reading Skills	17
a. The Nature of Reading	17
5. Types of Reading	18
6. Web-Based Learning	19
a. The Definition	19
b. The Advantages	22
c. Example of Web-based Learning	24
B. Relevant Studies	25
C. Conceptual Framework	29

CHAPTER III RESEARCH METHODOLOGY

A. Research Design	31
B. Research Subject	32
C. Research Procedures	32
D. Instruments of Data Collection.....	35
E. The Data Analysis Technique of The Research	37

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Findings	39
1. The Result of Need Analysis	39
a. Target Needs	40
b. Learners' Needs	44
2. The First Draft	51
a. Preface	52
b. Profil	53
c. Home	53
d. Start Up	53
e. Your Focus	54
f. Your Activity	54
g. Grammar Review	55
h. Glossary	55

i.	References	55
3.	Validating The Product	56
4.	Revising The Product	59
5.	Final Product of Website	60
CHAPTER V CONCLUSION AND SUGGESTION		
A.	Conclusion	63
1.	Learning Needs	63
2.	The Appropriate Web-based Reading Learning Materials	64
B.	Suggestion	65
1.	To The English Teacher	65
2.	To The Students	65
3.	To Other Researchers	65
REFERENCES		67
APPENDIXES		74

