

ABSTRACT

Parlin, Registration Number : 8106122029. Improving Students' Achievement in Sociology Through Applying Concept Mapping Organization Strategy of Grade XI-IS students, Immanuel Medan. A Thesis. Educational Technology Study Program, Postgraduate Program, State University of Medan. 2012

The objectives of this Classroom Action Research (CAR) were to improve student's learning performance Sociology Through Concept Mapping Strategy .

The research was conducted to all Grade XI-IS students consist of nineteen boys and fourteen girls. CAR was carried out in two cycles, with (1) Planning, (2) Action, (3) Observation, and (4) Reflection with qualitative approach. The instruments used were : (1) observation sheet, (2) questionnaire, and (3) learning performance evaluation. The data were analysed using the technique of : (1) data reduction, (2) descriptive presentation, and (3) verification or drawing conclusion based on the Minimal Mastery Criteria with the score of 70 in line with the scoring system applied in the Educational Unit Level Curriculum of Immanuel High School Medan.

The initial condition of the students' performance before the conduction of the treatment was 40%, and the results of the analyses show that Through Concept Mapping Strategy can improve students' interest which is in line with the significant improvement in learning performance i.e. from 67% in Cycle I to 91% in Cycle II.

The CAR findings is expected to give a valuable input to Sociology teachers in choosing and developing the instructional strategy based on the students' characteristics and the learning materials should be efficient, effective, interesting, and humanism by considering the function, objective, and scope of Sociology which is supporting learners recognize and know the various of symptoms, phenomena, both corporately and individually and be able to analyze the social groups that exist in communities and increase the sense of environmental awareness life.

ABSTRAK

PARLIN, NIM: 8106122029. Peningkatan Hasil Belajar Sosiologi Melalui Penerapan Strategi Pengorganisasian Peta Konsep (*Concept Mapping*) pada Peserta Didik Kelas XI – IS , SMA Swasta Immanuel Medan. Tesis. Program Studi Teknologi Pendidikan, Pascasarjana Universitas Negeri Medan. 2012

Tujuan Penelitian Tindakan Kelas (PTK) ini adalah untuk meningkatkan hasil belajar peserta didik melalui penerapan Strategi Pengorganisasian Peta Konsep (*Concept Mapping*).

Penelitian ini dilaksanakan kepada semua peserta didik kelas XI-IS yang terdiri dari sembilan belas laki-laki dan empat belas perempuan. PTK dilakukan dalam dua siklus, yaitu (1) Perencanaan, (2) Tindakan, (3) Observasi, dan (4) Refleksi dengan pendekatan kualitatif. Instrumen yang dipergunakan adalah : (1) lembar observasi, (2) angket, dan (3) evaluasi hasil belajar. Data dianalisis dengan mempergunakan teknik : (1) reduksi data, (2) sajian deskriptif, dan (3) verifikasi atau penarikan kesimpulan berdasarkan Kriteria Ketuntasan Minimal (KKM)70 sesuai dengan penilaian yang berlaku dalam Kurikulum Tingkat Satuan Pendidikan (KTSP) SMA Swasta Immanuel Medan.

Kondisi awal kemampuan siswa sebelum pelaksanaan tindakan adalah 40%, dan hasil analisis menunjukkan bahwa penerapan Strategi Pengorganisasian Peta Konsep (*Concept Mapping*) dapat meningkatkan hasil belajar siswa yang signifikan yaitu 67% pada Siklus I menjadi 91% pada Siklus II.

Hasil PTK ini diharapkan dapat menjadi masukan yang berharga bagi para guru Sosiologi untuk dapat memilih dan menerapkan strategi pembelajaran yang sesuai dengan karakteristik peserta didik dan materi yang dipelajari secara efisien, efektif, berdaya tarik, dan humanis. Mengingat fungsi, tujuan, dan ruang lingkup Sosiologi yang memungkinkan peserta didik mengenal dan mengetahui berbagai gejala, fenomena, baik secara kelompok maupun individu dan mampu menganalisis kelompok sosial yang ada di masyarakat serta meningkatkan rasa kepedulian terhadap lingkungan kehidupan.