DAFTAR PUSTAKA

Arends, R. I. (2012). *Belajar Untuk Mengajar (Learning To Teach).* Jakarta: Salemba Humanika.

Agustina, E., Maria, M. S. (2018). Pengaruh Model Problem Based Learning Terhadap Kemampuan Berpikir Kreatif Peserta Didik SMA. *Jurnal Pengkajian Ilmu Dan Pembelajaran Matematika Dan IPA IKIP Mataram,* Vol. 6, No, 2, (ISSN: 2338-4530).

Arikunto, S. (2013). *Prosedur penelitian*. Jakarta: Rineka cipta

Bukit, N., Novita., Sirait, M. (2018).The Effect of Problem Based Learning Models using Mind Map to Improve Critical Thinking and Problem Solving Skill of Student. *Education and Humanities Research, Vol. 200.*

Deta, U. A. (2013). Pengaruh metode inkuiri terbimbing dan projek, kreativitas, serta keterampilan proses sains terhadap prestasi belajar siswa. *jurnal pendidikan indonesia* 9 (2011);28-34

Ersoy, Esen & Nes E Basr. (2014) The Effects Of Problem Based Learning Method In Higher Education On Creative Thinking. *Procedia-Social Anda Behavioral Science*.

Giancoli, D. C. (2010).*Fisika Edisi Kelima*. Jakarta: Erlangga.

Hassoubah, M. (2007). *Cara Berpikir Kreatif Dan Kritis*. Bandung: Nuansa.

Hake, R. R. (1998). Interactive Engagement V.S Traditional Methods: Six-Thousand Student Survey Of Mechanics Test Data For Introductory Physics Courses.*American Journalnof Physics*. 66(1):64-74

Joyce, B., Weil, M., & Calhoun, E. (2009). *Model of teaching model-model pengajaran*. Yogyakarta: pustaka belajar.

Komalasari, K. (2013). *Pembelajaran Kontekstual konsep dan aplikasi*. Revika Aditama: Bandung.

Kanginan, M. (2014). *FISIKA Untuk SMA Kelas XI* . Jakarta : Erlangga.

Merrit, J., Lee, M. Y., Rillero, P., & Kinach, B.M (2017). Problem-Based Learning In K-8 Mathematic And Science Education: A Literature Riview. *Interdisciplinary Journal Of Problem Based Learning*, Vol. 11, (ISSN 1541-5015).

Maharani, H. R. (2014). Creative Thinking In Mathematics: Are We Able To Solve Mathematics Problems In A Variety Of Way. *International Conference On Mathematics, Science And Education.*

Meador, Karen S. (1997). *Creative Thinking And Problem Soning For Young Learners Gifted Treasury Series*. United States: Teacher Ideas Press.

Sirait, M., Nasution, U.S.Z., Sahyar. (2016).Pengaruh Model Problem Based Learning Dan Kemampuan Berfikir Kritis Terhadap Kemampuan Pemecahan Masalah. *Jurnal Pendidikan Fisika*. Vol. 5 No 2, (ISSN: 2252-732X).

Munandar. (2012). *Pengembangan Kreativitas Anak Berbakat*. Jakarta: Rineka Cipta.

Nurdyansyah., Fahyuni, E. F. (2016). *Inovasi Model Pembelajaran Sesuai Kurikulum 2013*. Sidoarjo: Nizamia Learning Center.

Purwanto, A. (2012). *Evaluasi Hasil Belajar*. Yogyakarta: Pustaka Belajar.

Putra, R. D., Sri, D., Irwan, I., (2016). Peningkatan Kemampuan Berpikir Kreatif Melalui Model Pembelajaran Inkuiri Terbimbing Pada Siswa Kelas XI MIA 1 SMA Negeri Colomadu Karanganyar Tahun Pelajaran 2015/2016. *Proceeding Biology Education Conference.* Vol 13(1): 330-334, (ISSN: 2528-5742).

Rahmazatullaili, Cut, M. Z., Said M., (2017). Kemampuan Berpikir Kreatif Dan Pemecahan Masalah Siswa Melalui Penerapan Model *Project Based Learning. Jurnal Tadris Matematika*.Vol. 10 No.2 Hal.166-183,(ISSN: 2541-0458).

Sardiman, A. M. (2011). *Interaksi & Motivasi Belajar Mengajar*. Jakarta: PT Raja grafindo.

Sudjana. (2005). *Metode statistik*. Bandung: Tarsito.

Sanjaya, Wina. (2013). *Strategi Pembelajaran Berorientasikan Standar Pendidikan* . Prenadaedia Group: Jakarta.

Sihaloho, R.R., Sahyar, Ginting, E.M. (2017). The Effect Of Problem Based Learning (Pbl) Model Toward Student's Creative Thingking And Problem Solving Ability In Senior High School. *Iosr Journal Of Research &Method In Education (Iosr-Jrme)*. Volume 7, Issue 4 Ver.1, Pp 11-18.

Sugiyono. (2010). *Metode Penelitian Pendidikan*. Bandung: Alfabeta

Surya, E., Dermawan, D.A., Syahputra, E. (2017). The Efforts To Improving The Creative Thingking Ability Through Problem-Based Learning Of Junior High School Students. *International Journal Of Novel Research In Education And Learning*. 4(2): 29-40

Sariningsih, R., Purwasih, R., (2017). Pembelajaran Berbasis Masalah Untuk Meningkatkan Kemampuan Berpikir Kreatif Dan *Self-Concept* Siswa SMP. *Jurnal Didaktik Matematika*. Vol. 4, No. 1. Hal, 2548-8546, (ISSN 2355-4185).

Siswono, T. (2008). *Model pembelajaran matematika berbasis pengajuan dan pemecahan masalah untuk meningkatkan kemampuan berfikir kreatif*. Surabaya: unesa university press.

Silitonga, P., Harahap, M. B., & Derlina. (2016). Pengaruh Model Pembelajaran Inquiry Training Dan Kreativitas Terhadap Keterampilan Proses Sains. *Jurnal Pendidikan Fisika*, 5(1): 44-50

Tawil., Liliasari. (2013). *Berpikir Kompleks Dan Implementasinya Dalam Pembelajaran Ipa*. Makasar: Badan Penerbit Universitas Negeri Makassar.

Trianto. (2010). *Model-model pembelajaran inovatif berorientasikan kontruktivistik*. jakarta : prestasi pustaka publisher.

Tanjung, R. (2014). *Media Pendidikan Sains Fisika*.Medan: Unimed Press

Ulger, K. (2016). The Relationship Between Creative Thingking And Critical Thinking Skills Of Student. *H.U.Journal Of Education*.31(4): 695-710.

Wahyu, E.S., Sahyar, Ginting, E.M. (2017) The Effect Of Problem Based Learning (Pbl) Model Toward Student's Critical And Problem Solving Ability In Senior High School. American Journal Of Education Research. 5(6): 633-638

Wanya, C.S. (2016). Performance And Determiants Of Problem Solving Among College Physics Students. International Journal Of Advanced Research In Management And Social Sciences. 5(6): 830-854.

Yeh, E. H. J. & Goh K. (2016). Problem-Based Learning: An Overview Of Its Process And Impact On Learning. *Health Profesions Educations*, 2: 75-79