

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURE	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objectives of the Study	5
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Curriculum	
a. The definition of Curriculum	7
b. The function of Curriculum.....	8
2. Curriculum 2013	10
a. The Definition of Curriculum 2013	10
b. The Characteristic of Curriculum 2013.....	11
c. The Implementation Curriculum 2013.....	12
d. The Basic Components of Learning Curriculum 2013	14
e. Understanding the Learning Approach	15
3. Scientific Approach.....	17
a. Definition of Scientific Approach.....	17
b. The Steps of Learning by Using Scientific Approach	20
c. The Objective and The Principles of Learning	
by Using Scientific Approach	27
4. Reading Comprehension	28
a. Definition of Reading Comprehension	29
b. The Purposes of Reading Comprehension	30
c. Kinds of Reading Comprehension	30
of Analytical Exposition	30
B. Relevant Study	33
C. Conceptual Framework	35

CHAPTER III. RESEARCH METHODOLOGY	38
A. Research Design.....	38
B. The Source of Data.....	38
C. Instrument of Data Collection.....	39
D. Technique of Data Collection	39
E. Technique of Analyzing Data	40
CHAPTER I. DATA ANALYSIS AND RESEARCH FINDINGS	
A. The Data	43
B. The Analysis Implementation of Scientific Approach In Teaching Reading Comprehension For The Tenth Grade Students of SMAN 1 Kutalimbaru in The Academic Year of 2017/2018.....	43
C. The Problems Faced by the Teacher in Implementing 2013 Curriculum	61
D. Research Findings.....	65
E. Discussion	65
CHAPTER V. CONCLUSION AND SUGGESTION.....	
A. Conclusions	71
B. Suggestions	72
REFERENCES.....	73
APPENDICES.....	76