

REFERENCES

- Apsari, Yannuarti. 2014. The use of authentic materials in teaching reading comprehension. *ELTIN Journal*, 2(2), 88-94.
- Arikunto, Suharsimi. 2013. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Barrot, Jessie S. 2013. Revisiting the role of linguistic complexity in ESL reading comprehension. *The Southeast Asian journal of English Language Studies*, 19(1), 5-18.
- Bojanic, Biljana. B., & Topalov, Jagoda. P. 2016. Textbooks in the EFL classroom: Defining assessing and analyzing. *Review Paper*, 137-157. DOI: 10.5973/ZRFFP46-12094.
- Campbell, Y. M., Ting, S. H., Law, L., & Poh, H. H. 2013. Explanations without a purpose? Genre-based instruction and academic writing. *Journal of Academic Language & Learning*, 7(1), A26-A39.
- Dadzie, P. S. 2008. Reading for education: the roles of libraries. *Ghana Library Journal*, 20(1), 1-14.
- Gak, D. M. 2011. *Textbook – An Important Element in the Teaching Process*. Serbia: Faculty of Technical Sciences-English.
- Gao, X. M. 2009. *A Study on Eye Movement in the Context of Picture Book Reading for Mandarin-Speaking Preschool Children*. Doctoral thesis, East China Normal University, Shanghai.
- Gardenfors, Peter. 2014. A semantic theory of word classes. *Croatian Journal of Philosophy*, 15(41), 179-194.
- Habbibullah, Mosleh. 2012. Techniques in teaching reading comprehension. *Okara*, 2, 221-228.
- Halliday, M. A. K. 2008. *Complementarities in Language*. Beijing: The Commercial Press.
- Hutchinson, T., & Gault, J. 2009. *Project 5: Teacher's Book (3rd ED.)*. Oxford: Oxford University Press.
- Johansson, Victoria. 2008. Lexical diversity and lexical density in speech and writing: a developmental perspective. *Lund University, Dept. of Linguistics and Phonetics Working Papers*, 53, 61-79.
- Kondal, Bonala. 2015. Effects of lexical density and lexical variety in language performance and proficiency. *Hyderabad: International Journal of It, Engineering and Applied Sciences Research (IJIEASR)*, 4(10), 25-29.

- Lu, Angelia. 2013. A functional grammar approach to analyzing Asian student's writing. *American Journal of Educational Research*, 1(2), 49-57. DOI: 10.12691/education-1-2-3.
- Mufidah, Zakiyatul dan Wenanda, Diva. 2017. Kepadatan leksikal buku ajar muatan lokal bahasa madura untuk kelas VI sekolah dasar. *Artikel Ilmu Budaya dan Sosial Universitas Trunojoyo Madura*, 11(2), 109-118.
- Nesia, Bersyebah Herljimsi. 2011. *Lexical Density of English Reading Texts for Senior high School*. Unpublished thesis. Medan: English Language and Literature Department State university of Medan.
- Olsson, Per., & Svensson, Björn. 2008. *Genre Writing in Teaching Materials in English B*. Sweden: Malmö högskola
- Patel, M. F., & Jain, Praveen M. 2008. *English Language Teaching (Methods, Tools & Techniques)*. Jaipur: Sunrise Publishers.
- Patton, M., & Cocharn, M. 2012. *Qualitative Evaluation and Research Methods*. Newbury Park: Sage Publications.
- Purnomo, Maslatif. 2016. *Grammatical Intricacy and Lexical Density in the Texts of English handbook at Private Islamic Junior High School Level in Medan*. Medan: UIN of North Sumatra.
- Rahmansyah, H. 2012. *Grammatical Intricacy and Lexical Density of the SMA Student's Textbooks*. Unpublished Thesis. Medan: English Applied Linguistics Post Graduate Studies State University of Medan.
- Scholichatun, Siti. 2011. *Content Analysis of Reading Materials in English on Sky Textbook for Junior High School*. Semarang: IAIN Walisongo.
- Stephson, Laura & Harold, Barbara. 2009. Elements in the teaching of reading. *Teachers, Learners and Curriculum*, 4, 14-21.
- To, Vinh. 2015. *Linguistic Complexity in English Textbook: A Functional Grammar Perspective*. PhD Thesis. University of Tasmania.
- To, Vinh. 2017. Grammatical intricacy in EFL textbooks. *International Journal of English Language Education*, 5(2), 127-140. doi: 10.5296/ijele.v5i2.12087.
- Yulianti, Dita. 2014. *Improving the English Reading Comprehension Ability of Grade 8 Students at SMP Negeri 3 Geangsari in the Academic year of 2013/2014 through Extensive Reading Activities*. Unpublished thesis. Yogyakarta: English Language and Education Department Yogyakarta state University.