

ABSTRACT

Lamhot, Petrus. Registration Number: 2122121029. Cognitive Levels of Questions in *English* Textbook Bahasa Inggris SMA/MA/SMK/MAK. A Thesis. English Education Study Program, English and Literature Department, Faculty of Language and Arts, State University of Medan, 2019.

This Study aims to find out cognitive level of reading questions in *English* textbook for grade XII. The objective of this study was to find out the cognitive level of the reading question based on Revised Bloom;s Taxonomy. This study was conducted by using descriptive qualitative method. The data of this research were the reading question in *English* textbook for grade XII senior high school. The result of this study was the whole reading questions in the textbook covered all of the cognitive levels, they were C1 48,68%, C2 was 19,73%, C3 was 0,13%, C4 was 26,31%, C5 was 0,26%, and C6 was 0,13%

Keywords: *Cognitive level, Reading questions, Revise Bloom's Taxonomy*

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