

CHAPTER V CONCLUSION AND SUGGESTION

This chapter discusses about conclusion and suggestion on the basic of result of research and discussion presented in the previous chapter.

A. Conclusion

The students at the tenth grade students of SMKN 1 Binjai had not known the social function of descriptive text and almost all students also could not apply the appropriate generic structure and language features of descriptive text. Moreover, the result of the analysis showed that the students knew the purpose of descriptive text to describe about someone, place, or something. The result also showed that the generic structure of the students were have many mistake in identification and description part. Only 23 students who applied the appropriate identification and description of descriptive text. According to the collected data all of the students have mistake in language feature. There are many students' errors are in language feature. There are 6 categories of descriptive text 's language feature, they are: adjective, adverb, relating verb, action verb, thinking verb and simple present. There are 5 students did not have adjective verb (21.7% of students). All the students used relating verb (100% of students). There are 15 students did not have action verb (65.2% of students). There are 17 students did not have thinking verb (73.9% of students). There are 1 student did not use adverb (4.34% of students). There are 14 students did not use simple present in their descriptive text (60.8% of students)

B. Suggestion

Based on the findings and conclusion of the research, the researcher would like to give some suggestions as to follows:

1. It is suggested that the teacher to help the students to compose good texts by giving various ways to develop their ideas and organizing ideas.
2. It is suggested that the teacher provide time to the student for practicing their writing skill; in this case the teacher has to teach the student how to organize the ideas well.
3. It is suggested that the teacher brainstorm the ideas and make an outline before come to writing activities. Outline will help the student to organize and develop their ideas well.
4. For other researcher who will conduct further research about descriptive writing can analyze more about this skill.