CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data and elaborates the findings, conclusions are drawn

as the following:

1. the level of readability found of reading text in Meaning in Text Textbook were three levels by using scale of zero to one hundred. First, low level which score is between 0-50 (16.7%). It meant that the text is difficult to understood by the student of grade X in Senior High School. The difficult text consist of recount text. Next, the level score of readability texts in medium level was from 50-70 (33.4%), they include descriptive and narrative text. This level is normal or standard for tenth grader of senior high school. And then, the last was high readability level. The score's range between 70-100 points (50%) include narrative and descriptive text. It meant the texts are easy to understood by the student in grade X senior high school.

2. The lowest score of the texts are about range 0-30 points is difficult at recount text, and the highest scores are descriptive at range 90-100 points. The way of level of readability realized among the types of text in the reading texts of Meaning in Text textbook, are through the total average number of syllable per word (ASW) and average number of sentence length (ASL). And also lexical density through content carrying lexical

words (nouns, verbs, adverbs and adjectives) and lexical items in reading texts of the textbook. The more content carrying words in the text, the more informative the text.

B. Suggestion

From the conclusion, some suggestions are offered as the following

1. It is suggested to the other researcher who are interested in textbooks research that further research should be conducted to find out whether there are other signifcant readability of textaccording to specific field, because readability and lexical density of the text are important to analyze in order to know the efficiency of the textbook in classroom instruction.

2. It is suggested to the textbook's writer, they should be able to understand the complexity in the text based on readability and lexical density level to produce the better textbooks which appropriate to the certain level of student's grade.

3. The teacher should select the readable, undestandable, and interesting textbook to their students which can make the student more interested in reading skills. the textbook must be suitable and match to the students in certain level of ability. It should not be to hard and too easy for them.