

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The development of descriptive text materials was conducted because the existing descriptive texts provided in the students' textbook "*Bahasa Inggris - SMA/MA/SMK/MAK Kelas X, Kurikulum 2013*" were not suitable to the students of business and management. It was supported by the results of the questionnaire administered to the students. The students stated that the existing descriptive texts, namely: "*My Best Friend*", "*Tanjung Puting National Park*", "*Visiting Niagara Falls*", and "*The Secrets of Stonehenge*" were not needed and related to them.

To meet the students' needs, therefore, this study attempted to develop those materials. The development was done through five steps, namely: gathering data, analyzing data, developing descriptive text materials, validating descriptive text materials, and revising descriptive text materials. Based on the needs analysis conducted, there were four descriptive texts related to business and management developed.

The developed descriptive text materials had been validated by a lecturer and a teacher as the experts and the average score gotten is 4.47. It is categorized "Very Good" since the mean is within the interval  $4.20 < \bar{x} \leq 5.00$ . It means that the developed descriptive text materials are suitable for business and management students.

Finally, there were four descriptive texts related to business and

management developed entitled: *“Bank of Indonesia”, “Cooperative”, “Economic Agent”, and “State-Owned Enterprises of Indonesia”*.

## **B. Suggestions**

### **1. Teachers**

In teaching, there are some aspects which should be considered by teachers. In providing suitable materials, teachers should consider the needs and interests of their students. Teachers can select materials related to their students' major from some sources and adapt them. Besides, teachers should also consider an approach applied in their teaching of vocational high students, teachers can apply “English for Specific Purposes” approach.

### **2. School Parties**

In order to provide suitable materials, the product of this study can be selected to be applied in their school especially for business and management students.