

REFERENCES

- Adibah (2012). *An Analysis of Questions Used by an English Teacher in Classroom*. *Journal of Airlangga University* (online serial), 1(1), 7-12. Accessed on May 6, 2017, from http://journal.unair.ac.id/article_4219_media_category.html.
- Anderson, Lorin W., and David R. Krathwohl. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Addison Wesley Longman, Inc.
- Barjesteh, Hamed and Moghadam, Behrouz Alipour. (2014). *Teacher Questions and Questioning Strategies Revised: A Case Study In Efl Classroom in Iran*. *An Indian Journal of Fundamental and Life Science* Vol. 4 (2).
- Bernadowski, C. C. (2006). *The Effects of Middle School Social Studies Teachers' Questioning Patterns on Learners' Outcomes*. Unpublished Doctoral Dissertation, University of Pittsburgh.
- Brown, T. (2004). *Critical thinking and learning: An encyclopedia for parents and teachers*. London: Greenwood Press.
- Brown, D. H. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. White Plains, NY Pearson Education – Longman.
- Brown, D. H. (2000). *Principles of Language Learning and Teaching (3rd Edition)*. Beijing: Foreign Language Teaching and Research Press.
- Caesin, W. E. (1995). *Answering and Asking Questions*. Paper presented at the IDEA, Manhattan.
- Manhattan Dumteeb, Nathanan. (2009). *Teachers' Questioning Techniques and Students' Critical Thinking Skills: English Language Classroom in The Thai Context*. Oklahoma City: Oklahoma State University Published.
- Eka P. and Yuyun Y. (2018). *An Anaysis of Teacher's Questions in English Language Classroom: A Case Study In Year 10 SMK 1 Nunukan*. *Journal of English language and Pedagody*, Accessed on January 27, 2019 from <http://www.jurnal.ustjogja.ac.id>
- Ellis, R. (1992). *Instructed second language acquisition: Learning in the classroom*. London: Longman.
- Griffee, Dale T. (2012). *An Introduction to Second Language Research Method: Design and Data*. US: TESL-EJ Publication.

- Hamre, B. K., & Pianta, R. C. (2006). *Student-Teacher Relationships : Effects on teacher beliefs, knowledge, and observed practice*. New York: American Educational Research Journal, 49:1, 88-123.
- Harmer, Jeremy. (2003). *The Practice of English Language Teaching (3rd Ed.)*. London: Pearson Educational Limited
- Johnson, K. E. (1995). *Understanding Communication in Second Language Classroom*. Cambridge: Cambridge University Press.
- Ma, Xiaoyan. (2008). *The Skills of Teacher's Questioning in English Classes*. International Education Studies Vol. 1, No. 4. November, 2008.
- Morgan, N., & Saxton, J. (1991). *Teaching, questioning, and learning*. New York: Routledge.
- Moore, K. D. (1998). *Classroom Teaching Skill*. Boston: McGraw Hill.
- Richard, Jack C. and Lockhart, Charles. (1996). *Reflective Teaching in Second Language Classrooms*. New York: Cambridge University Press.
- Richard, Jack C. and Lockhart, Charles. (1994). *Reflective Teaching in Second Language Classrooms*. New York. Cambridge University Press.
- Tsui, A.B.M. (1995). *Introducing Classroom Interaction*. London: Penguin.