

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This study was concern to study about teacher's motivation in teaching reading as one of basic skill in English. It was describing the types of motivation, the way of performing motivations in teaching reading by teacher in the class and the reason of teacher's motivation occurred. After all the data have been analyzed, the conclusion can be stated as the following:

1. All the types of motivation were used by the teacher in this case. They were both intrinsic motivation and extrinsic motivation in which are amotivation, external regulation introjection, identification and integration. The mostly type of motivation by teacher in this case was extrinsic motivation The most dominant showed by teacher in class is extrinsic motivation where introjections dominant in science class and identification dominant in social class.
2. In the way of teacher's motivation in teaching learning could be effective by maximizing the well prepared and manage class, purposefully program, various teaching style and resources, conducting a high rate of questioning and also providing frequent feedback and praise. At this case, teacher showed the way of readiness in teaching in social class than science class.
3. Reasons of teacher's motivation in teaching must affect the teaching process. All of the reasons will increase the spirit of teaching process and engage students' involvement. At this case, the dominant factors affected teacher's motivation is students' behavior and the self confidence/

personality of teacher. But, there is a different condition of factors between in science and social class, in which teacher more confidence in teaching in social class than science class. In science class, students' behavior affected the motivation of teacher in teaching process.

## 5.2 Suggestion

In line with the conclusions, suggestions are stated as following:

1. It is suggested that further studies should be conducted to find out the most dominant of teacher's motivations that occurred in other aspects of teaching and learning in English or even for the whole teaching and learning process.
2. It is advisable for other researchers to conduct the study about the way of teacher's motivation in teaching reading or even in other skills that taught in the school by providing more data to enrich the analyses of the motivation occurred in the class.
3. It is suggested for others to study about motivation or teacher's motivation to provide more data to enrich the analysis of the reasons related to teacher's motivation in teaching reading.