

# CHAPTER I

## INTRODUCTION

### 1.1 The Background of the Study

Motivation is essential factor to success in which we understand what exactly influence us to do something to reach it. Means that without the presence of such motivation we will perhaps fail to make the necessary effort. Motivation will affect everything when we do something. No exception for the teacher if they faced the test or teaching in the class, they must be able to show good manner.

There is a conversation took place among teacher before and after UKG. It related to the condition in which the UKG that conducted in reading text. The conversation made to know whether the way of UKG affected the way of teacher in the class to teach reading or not, some discussion took place.

F : Apakah model soal UKG berupa reading text bakal berpengaruh pada konsep pembelajaran di kelas khususnya reading skill?  
( Is the model of UKG in reading text will affect to our concept of teaching and learning in our class especially to teach in reading skills?)

Z : *menurut saya berpengaruh karena cara kita menganalisa teks tersebut sedikit banyak akan kita ajarkan juga kepada anak di kelas.*  
( I think it will affect because the way of us to analyze the text, we will teach our students in the same way .)

D :*dari hasil UKG menyatakan bahwa saya masih banyak kekurangan pada penguasaan bahan yang akan berpengaruh pada konsep pembelajaran saya di kelas.*  
(from the result of our UKG, the lack of our material mastery will affect my teaching learning process concept in the class).

MS : *kalau saya, sama sih pasti berpengaruh, untuk itu masih butuh banyak belajar dan pemantapan.*  
(for me, it must be affected. So, still need learning and consolidation.)

From the conversation above, some of teachers assumed that they were unmotivated to follow the test caused by some factors. At the fact after the UKG has been conducted and the result has been reported, showed the low score of achievement. The way of teacher solved their problem when the must completed the test in reading text, teacher would explain the way to their students also. In teaching and learning process, it must be affected to the process of learning. In this case, teaching reading would be affected. It can be concluded that most of the teachers have been confidence to follow the test who have made some discussion session among them but the achievement of the test still low.

Moreover, the explanation above also shown that the way of teachers' understanding about reading concept, mastery or comprehended about the text also will be taught to their students in the class. They realized that good comprehension about the text will affect their way to teach reading to their students in which way teachers will teach their students to comprehend the text and to answer the questions related to the text.

Teachers' motivation has an important role to success the teaching and learning process. Sepora, Mahadi and Jafari (2012) and Bieg, Sonja; Backers, Sabine; Mittag, Waldemar (2011) concluded that there was a cooperation for motivation in the profession in which motivation that related to the interpersonal and personality is a very important and effective factor in the field of learning language in which can affect the students' motivation in learning. Teachers' motivation will affect to the teachers 'manners in conducting the teaching and learning process. It means that higher teachers' motivation is the higher students' motivation.

Teachers' motivation is an important role in the success and performance of an educational system. Teachers are as the core of the teaching learning process beside teacher as the facilitator or motivator. Teacher's motivation has played a crucial position in which motivation itself has been one of major contributors to maximize teachers' performance in their whole activities in the class.

Relating to this system, Law of the Republic of Indonesia, No. 14 Year 2005 on teachers and lecturers, is explained that teachers have four required competencies are pedagogic, professional, social, and personality in running the professional task. Social competence, is the ability of teachers to communicate and to interact effectively and efficiently with students, fellow teachers, students' parents, and surrounding communities. Good teacher with good social competency will lead to the students successfullness, school and enhance the national education quality.

Teacher is realized as the important key that influences the education of school which teachers will influence students' success in. Teachers must be able to provide the appropriate and effective learning experiences for their students in their classroom. The appropriate and effective learning experiences occurs where the teachers involve their students in teaching learning process, provide the appropriate media and strategy and so on.

Improving teacher's motivation in teaching will be impacted to the students' motivation in which generally viewed as important because it is related to high achievement. Moreover, it is also an important educational outcome itself. Teachers want their students not to achieve only, but also want them to appreciate and to involve in the process of learning in order to develop a long-term

commitment to learning too. Teacher education programs, however, still give only minimal attention to the subject of students' motivation. It means that, learning continuously is also needed and must be aware by the teacher how to create it to their students. Beside, students will be aware about their learning process and create learning circumstances continuously.

Many teachers, therefore, begin their teaching careers with little working knowledge of how to motivate student. Motivation itself was both intrinsic and extrinsic that will effort to engage student so they will achieve the aims of the learning itself.

It is needed to be understood by the teacher to the factors that could affect their motivation in teaching especially in teaching reading in order to understand or even to maximize their motivation to achieve the maximum achievement of teaching reading process and students' motivation and achievement. Moreover, it will make teachers more creative not only in manage the classroom from the beginning, whilst and the end of the classroom but also in maximize every source of materials, appropriate strategy used and understand the problem that will be faced by the students.

Furthermore, reading can be as the basic competency of learning. By reading, students will gather the information that communicated by text. There are three reasons why reading is viewed as essential language skill. Firstly, reading is one of the ways to know all the pointed language since it is a skill to construct the meaning. Secondly, reading can improve students' vocabulary as indirectly can help the students getting easier to be master English. Lastly, reading also will

enhance the students to be more active in learning especially for independent learning.

Reading activities, basically, should be fun and challenging. But, the problem faced was students' low reading comprehension. Students found some difficulties in understanding the text, could be as one the factor of them to lose their attention to the teacher when the material explained. Even, some of them did difficulties to deal with vocabulary in the text, yet, many of them did not bring dictionary. Then, other had difficulties in understanding the generic structure and also the language features of the text. Because of that, some students felt bored when they are faced with an English text that they should read. It can be said that they were less motivated to respond to the reading class activity. Then, when the teacher gave tasks to the students, only some of the students who sat down in front of did the task while the rest just copied them.

Moreover, the teacher used the teacher centered approach which caused the learning process will be dominated only by the students who have better competency than others. The teacher rarely applied cooperative learning such as dividing students into some group work in the class. It made the class monotonous so some students were not active and tended to be passive. They were depended on the teacher with the information about the text so it made the students was lazy to explore the text by themselves. Students' dependence to the teachers could be caused by the way of teacher in teaching reading is not satisfied, interesting or suitable topic to the students. Teacher perhaps only think how to finish the materials not to the students' achievement.

In teaching reading teachers must be able to design, to conduct the material, to evaluate the result of the teaching reading process till to reflect the whole process of teaching reading in order to know the achievement of the teaching reading process. Teachers' ability to design the appropriate technique for every certain text will affect the achievement of students. In teaching reading process, teachers' also must master the steps of teaching reading process from the pre-activities, during activities till the post-activities of teaching reading.

Based on the explanation above, the researcher interested in conduct the study about factors affecting teachers' motivation in teaching reading.

## **1.2 The Problems of the Study**

The identification of problem in this research was:

1. What types of teacher's motivation occur in teaching reading class dominantly?
2. How are teacher's motivations realized in teaching reading?
3. Why are teacher's motivations in teaching reading realized in the way they are?

## **1.3 The Objectives of the Study**

In relation to the problem already stated, the study was intended to:

1. Investigate the types of teacher's motivation factors take a part on teaching reading dominantly.
2. Analyze the process of teacher's motivations realization in teaching reading.
3. Analyze the reason of teacher's motivations realization in teaching reading.

#### **1.4 The Scope of the Study**

This study was limited on factor's that affecting teacher's motivation in teaching reading. The study was to analyze the types of teacher's motivation, the realization of teacher's motivation and also the reasons of teacher's motivation realization that conducted only to a female English teacher and also the teacher who taught in the first grade of Senior High School would be observed in this study.

#### **1.5 The Significances of the Study**

The findings of the study were expected to be useful theoretically and practically.

##### **1. Theoretical Significances**

Theoretically, this study can enrich the theories of motivation, teachers' motivation and also about reading and the term of teaching reading.

##### **2. Practical Significances**

Practically, the findings of this study are expected to contribute faithful information motivation, teachers' motivation and also about reading and the term of teaching reading for students, teachers, or lecturers and next researcher.

- a. The teachers or lecturers should understand the importance of considering teacher's motivation as an essential things needed by teachers themselves to improve class motivation especially in reading class
- b. Those who want to conduct an in depth study, this study findings might be their references that relevant and to enrich their knowledge.
- c. Those who want to know the way of motivation in reading teaching.