

TABLE OF CONTENTS

ABSTRAK	i
ABSTRACT	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS	iv
LIST OF TABLES.....	v
LIST OF FIGURES.....	vi
LIST OF APPENDIXES.....	vii
CHAPTER I. INTRODUCTION	
1.1. The Background of Study.....	1
1.2. The Problems of the Study	5
1.3. The Objectives of the Study	6
1.4. The Scope of the Study	6
1.5. The Significances of the Study	7
CHAPTER II.REVIEW OF LITERATURE	
2.1. Reading Comprehension of Recount Text	8
2.1.1. Reading Comprehension.....	11
2.1.2. Recount text	12
2.2.1Listen Read Discuss Strategy	13
2.4.1. Definition of Listen Read Discuss Strategy.....	13
2.4.2. Principles of Listen Read Discuss Strategy.....	14
2.4.3. The Procedure of Listen Read Discuss Strategy...	15
2.4.3. The Advantages of Listen Read Discuss Strategy	17
2.4.4. The Disadvantages of Listen Read Discuss Strategy	18
2.2.2Reading Encode Annotate Ponder Strategy.....	18
2.5.1. The Definition Of REAP Strategy	18
2.5.2. Principles of REAP Strategy	19
2.5.2. The Procedures Of REAP Strategy	20
2.5.3. The Advantages and Disadvantages of REAP.....	21
2.3. Interest	22
2.7. Relevant Studies.....	24
2.8. Conceptual Framework	28
2.9. Research Hypothesis	32
CHAPTER III.RESEARCH METHODOLOGY	
3.1. Research Design	34
3.2. Population and Sample	35
3.2.1. Population	35
3.2.1. Sample	35
3.4. Instrument of Data Collection	36
3.4.1. Test	36
3.4.1.1 Conceptual Definition.....	36
3.4.1.2 Operational Definition.....	37
3.4.1.3 Specification.....	37

3.4.1.4 Calibration	37
3.3.6.1 Validity	37
3.3.6.2 Validity of Reading Comprehension Test	38
3.3.6.3 Validity of Interest Questionnaire	38
3.5.1 Questionnaire	38
3.5.1.1 Conceptual Definition.....	38
3.5.1.2 Operational Definition.....	38
3.5.1.3 Specification.....	39
3.5.1.4. Calibration	40
3.6. Procedure of Data Collection	40
3.6.1. Pre-Test and Post-test	40
3.7. Control of Treatment.....	40
3.7.1.1 Internal Validity.....	41
3.7.1.2 External Validity	41
3.8. The Technique of Analyzing Data	45
3.9. Statistical Hypothesis	46
CHAPTER IV. RESULT AND DATA ANALYSIS	
4.1 Description of Data	47
4.1.1 Students' Achievement in Reading Comprehension Taught by Using Listen Read Discuss Strategy	49
4.1.2 Students' Achievement in Reading Comprehension Taught by Using Reading Encode Annotate Ponder Strategy.....	50
4.1.3 Students' Achievement in Reading Comprehension with High Interest.....	52
4.1.4 Students' Achievement in Reading Comprehension with low Interest.....	53
4.1.5 Students' Achievement in Reading Comprehension with High Interest Taught by Using Listen Read Discuss Strategy.....	54
4.1.6 Students' Achievement in Reading Comprehension with Low Interest Taught by Using Listen Read Discuss Strategy.....	56
4.1.7 Students' Achievement in Reading Comprehension with High Interest Taught by Using Reading Encode Annotate Ponder Strategy	57
4.1.8 Students' Achievement in Reading Comprehension with Low Interest Taught by Using Reading Encode Annotate Ponder Strategy	58
4.2. Analysing Requirement Testing	59
4.2.1. Normality Testing	59
4.2.2. Homogeneity Testing	60

4.2.2.1 Groups of Reading Strategies Homogeneity ..	61
4.2.2.2 Groups of Students Interest	61
4.2.2.3 Groups of Interaction	62
4.2.2.4 The Result of Homogeneity variance Among Group	62
4.3. Hypothesis Testing.....	63
4.3.1. Students' Achievement in Reading Comprehension Taught by using Listen Read Discuss Strategy is Higher than Taught by Using Reading Encode Annotate Ponder Strategy	65
4.3.2. Students' Achievement with high Interest is higher than that of the students with Low Interest in Reading Comprehension	65
4.3.3. The Interaction of Reading Strategies and Students' interest in Reading Comprehension	66
4.4. Discussion.....	69
4.4.1. Students' Achievement in Reading Comprehension taught by Using Listen Read Discuss is higher than Using Reading Encode Annotate Ponder Strategy	69
4.4.2. Students' Achievement with High Interest is higher than that of students with low interest in Reading Comprehension.....	71
4.4.3. The Interaction of Reading Strategies and Intereston Students' Achievement in Reading Comprehension.....	72
4.5. Limitation of Research	74
CHAPTER V.CONCLUSION AND SUGGESTION	
5.1 Conclusions	76
5.2 Implications	77
5.3 Suggestions.....	78
REFERENCES	80
APPENDIX.....	82