

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

Based on the result and analysis of the research, some conclusions and suggestions are described as follows:

#### 5.1 Conclusion

Material development in creating English learning material especially reading materials should be based on government rules and student's needs. The material should consider what students want to achieve better result. When the students need are fulfilled by presented material, the researcher believe the target of learning objective in syllabus will achieve well. The teacher should know how to developed students' English materials. Moreover, the teacher are asked to organize well the learning process an more prepared with lesson plan.

The English reading material for students, it is presented colourfull with many pictures provided and inserting local based need for the students. The materials developed based on KTSP curriculum. The description of developed reading material for elementary students, as follows:

1. The findings of the existing reading materials and the objective of the existing reading materials are not appropriate with the students' skill. About the topics are given, irrelevant with the student's elementary level. In term of linguistic features, there are not provided about vocabularies about the text are given and how to pronounce it. In term of learning method there is not specific learning method to help students for helping the students learn reading text

easily and cannot motivate the students because the existing reading materials can not apply activities based learning from the text are given.

2. Reading materials needed by the students of elementary school are tourism in South Tapanuli, local food, local vegetables, family, school object, country, and traditional clothes.
3. In designing reading material though local based needs which are three parts; natural resources, human resources and social culture. But the researcher limits on two parts, namely natural resources and social cultures. These parts have some activities that the students can do for instance; let's start, let's practice (includes reading text and doing some exercises) and language reference. It makes the students more understanding and interest to the lesson.

## 5.2 Suggestions

In line with the conclusion above, some suggestion are recommended as follows:

1. It is suggested that the English teacher of elementary school should be more responsive with the need of the students and stakeholder, therefore the teacher should be able and creative to provides the relevant materials to students' needs. In other words the elementary students should be given English reading through local based needs. It is not only prepare them to face national examination but as teacher we should prepare them to be able in understanding their local need region.
2. To other researcher, it is suggested that this study could be further expanded and explored in other field in order to contribute the

development of Educational Research and Development especially in English for Young Learner(EYL).

3. To all the readers, it is suggested to use this study as references for other research in Educational Research and Development.

