

## ABSTRAK

**MAULUDDIN M. NOOR: Evaluasi Implementasi Kurikulum 2013 SMK Se-Kabupaten Batubara Tesis. Medan: Program Pascasarjana, Universitas Negeri Medan, 2019.**

Penelitian Implementasi Kurikulum 2013 SMK di Kabupaten Batubara banyak ditemukan hambatan pada awal penerapannya. Penelitian ini memiliki tujuan melakukan evaluasi implementasi Kurikulum 2013 di Kabupaten Batubara. Komponen implementasi kurikulum yang dievaluasi meliputi: (1) kondisi siswa, (2) kondisi guru, (3) pemahaman guru terhadap kurikulum, (4) kondisi sarana prasarana, (5) perencanaan pembelajaran, (6) pelaksanaan pembelajaran berbasis saintifik, (7) pelaksanaan penilaian autentik, dan (8) hasil penilaian autentik terkait aspek sikap, pengetahuan, dan keterampilan.

Model evaluasi yang digunakan yaitu model evaluasi *Stake Countenance Models*. Evaluasi dilakukan dengan mengumpulkan informasi data komponen implementasi kurikulum kemudian dibandingkan dengan standar kementerian. Populasi terdiri dari 13 SMK. Subjek penelitian adalah kepala sekolah dan guru ditentukan dengan *purposive sampling technique*. Instrumen yang digunakan yaitu lembar angket, lembar observasi, dan lembar dokumentasi. Uji coba instrumen angket dilakukan di sekolah SMK di kabupaten Batubara. Analisis data menggunakan teknik deskriptif.

Hasil penelitian, kondisi siswa sebesar 93,4%, kondisi guru sebesar 75%, kondisi sarana prasarana sebesar sebesar 69,3%, pemahaman terhadap kurikulum 2013 sebesar 80%, perencanaan pembelajaran atau RPP sebesar 75%, pelaksanaan pembelajaran sebesar 95%, pelaksanaan penilaian autentik sebesar 90%, hasil penilaian autentik sebesar 82,5%. Rekomendasi yang diajukan adalah: Kondisi siswa : guru aktif dan kreatif. Kondisi guru : peningkatan kualifikasi akademik bekerjasama dengan pihak terkait. Sarana & prasarana di sekolah untuk kegiatan pembelajaran hendaknya memiliki program penggunaan sarana & prasarana. Guru harus tertib admininstrasi serta melaksanakan pembelajaran sesuai dengan standar pelaksanaan pembelajaran. Pemahaman guru terhadap kurikulum 2013 melalui kegiatan kelompok kerja guru pendidikan jasmani.

**Kata Kunci:** Evaluasi, Implementasi Kurikulum, Kurikulum 2013

## ABSTRACT

**MAULUDDIN M. NOOR: Implementation evaluation of SMK 2013 curriculum in the coal district thesis. Medan: Postgraduate Program, State University of Medan, 2019.**

The research implementation of SMK 2013 curriculum in Coal district found many obstacles at the beginning of its application. This research aims to evaluate the implementation of 2013 curriculum in coal district. Components of the curriculum implementation evaluated include: (1) Student conditions, (2) The teacher's condition, (3) Teacher's understanding of the curriculum, (4) Condition of infrastructure, (5) Learning Planning, (6) The implementation of scientific-based learning, (7) Authentic assessment, and (8) authentic assessment results for aspects of attitude, knowledge and skills. Evaluation model used is evaluation model of Stake Countenance.

Models. Evaluation is done by collecting the component data information of curriculum implementation then compared to the standard of ministry. The population consists of 13 SMK. The research subject is the principal and the teacher is determined by purposive sampling technique. The instruments used are poll sheets, observation sheets, and documentation sheets. An instrument test was conducted at a VOCATIONAL school in the coal district. Data analysis using descriptive techniques.

Research result, student condition of 93.4%, teacher's condition of 75%, infrastructure condition of 69.3%, understanding to curriculum 2013 of 80%, learning planning or RPP of 75%, implementation of learning at 95%, Authentic assessment of 90%, authentic assessment results of 82.5%. The proposed recommendations are: Student condition: active and creative teachers. Teacher condition: Increased academic qualifications in cooperation with related parties. Facilities & Infrastructure in schools for learning activities should have a program of use & facilities. Teachers must be orderly administration and conduct learning in accordance with the standards of learning implementation. Teacher understanding of the 2013 curriculum through the activities of the Working Group of Physical Education teachers.

**Keywords:** Evaluation, Curriculum Implementation, Curriculum 2013