

ABSTRAK

Lilys Sinurat, NIM: 7142141018. “Pengaruh Kolaborasi Model Pembelajaran *Problem Based Learning* Dan *Contextual Teaching and Learning* Terhadap Hasil Belajar Kewirausahaan Siswa Kelas XI AP Di SMKS Jambi Medan T.P 2019/2020”. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan.

Tujuan penelitian ini untuk mengetahui hasil belajar siswa yang diajar dengan menggunakan Kolaborasi Model Pembelajaran *Problem Based Learning* Dan *Contextual Teaching and Learning*. Penelitian ini merupakan penelitian eksperimen Masalah dalam penelitian ini yaitu rendahnya hasil belajar siswa kelas XI pada mata pelajaran Kewirausahaan.

Penelitian ini dilaksanakan di SMKS Jambi Medan dengan populasi sebanyak 60 siswa dan sampel yang diambil adalah sebanyak 60 siswa masing-masing berjumlah 30 orang. Instrumen yang digunakan untuk mengetahui hasil belajar siswa adalah tes objektif dalam bentuk pilihan berganda berjumlah 20 soal yang telah diuji validitasnya, reabilitas, tingkat kesukaran tes, dan uji daya beda. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas, dan uji hipotesis dengan menggunakan rumus uji t” kelas eksperimen diberi perlakuan dengan Kolaborasi Model Pembelajaran *Problem Based Learning* Dan *Contextual Teaching and Learning* dan kelas kontrol dengan Model Pembelajaran Konvensional.

Dari Hasil penelitian untuk eksperimen rata-rata *pre-test* sebesar 40.33 dan nilai rata-rata *post-test* adalah 83.33 sedangkan nilai rata-rata *pre-test* untuk kontrol adalah 39.5 dan untuk nilai *post-test* adalah 80,33. Persentase peningkatan hasil belajar pada eksperimen sebesar 51,60% dan pada persentase peningkatan hasil belajar pada kontrol sebesar 50,82%. Dari perhitungan hipotesis diperoleh thitung sebesar 1,807 dan ttabel sebesar 1,671. Hasil pengujian hipotesis menunjukkan bahwa $t_{hitung} > t_{tabel}$ ($1,807 > 1,671$) maka hipotesis diterima.

Dari hasil analisis tersebut dapat disimpulkan bahwa hipotesis yang bahwa ada pengaruh yang positif dan signifikan Kolaborasi Model Pembelajaran *Problem Based Learning* Dan *Contextual Teaching and Learning* Terhadap Hasil Belajar Kewirausahaan Siswa Kelas XI AP di SMKS Jambi Medan T.P 2019/2020”.

Kata Kunci : Hasil Belajar, Kolaborasi Model Pembelajaran *Problem Based Learning* Dan *Contextual Teaching and Learning*.

ABSTRACT

Lilys Sinurat. NIM 7142141018. The Effect of Collaboration on Problem Based Learning Model and Contextual Teaching and Learning on the Learning Outcomes of Entrepreneurship Class XI AP Students in Jambi Medan T.P. 2019/2020 ". Essay. Office Administration Education Study Program, Faculty of Economics, State University of Medan 2019.

The purpose of this study is to determine the learning outcomes of students who are taught by using the Collaboration Model of Problem Based Learning and Contextual Teaching and Learning. This research is an experimental research. The problem in this study is the low learning outcomes of Grade XI students in Entrepreneurship subjects.

This research was conducted in Jambi Medan SMKS with a population of 60 students and the sample taken was as many as 60 students each totaling 30 people. The instrument used to determine student learning outcomes is an objective test in the form of multiple choices totaling 20 questions that have been tested for validity, reliability, level of difficulty of the test, and different power tests. The data analysis technique used is the normality test, homogeneity test, and hypothesis testing using the t test formula "the experimental class is treated with the Collaboration Model of Problem Based Learning and Contextual Teaching and Learning and control class with the Conventional Learning Model.

From the results of the study for the experimental average pre-test of 40.33 and the mean score of the post-test was 83.33 while the mean value of the pre-test for control was 39.5 and for the post-test value was 80.33. The percentage increase in learning outcomes in experiments by 51.60% and the percentage increase in learning outcomes in the control of 50.82%. From the calculation of the hypothesis obtained tcount of 1.807 and ttable of 1.671. The results of hypothesis testing show that t count > t table (1.807 > 1.671), the hypothesis is accepted.

From the results of this analysis it can be concluded that the hypothesis that there is a positive and significant influence on the Collaboration of the Problem Based Learning Model and Contextual Teaching and Learning Against Student Entrepreneurship Learning Outcomes Class XI AP in Jambi Medan T.P. 2019/2020 "

Keyword: Problem Based Learning and Contextual Teaching and Learning, and Entrepreneurship Learning Outcomes