

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Formative assessment is used in the first attempt of developing instruction. The goal is to monitor student learning to provide feedback. The researcher can concluded that there was 17(68%) students who know and wanted respond to the feedback that the teacher gives to students in analytical exposition text material. Conversely there were 8 (32%) students who were unable to respond to the material.

Informal assessments can be in the form of teacher commentaries given or spoken during the learning process. Informal assessment is an assessment made and developed by teachers based on aspects of development or curriculum related to children's learning abilities. Formal assessment is an information collection technique designed to identify and record students' knowledge and skills. In contrast to informal process assessments, formal process assessments are activities that are organized and carried out systematically with the aim of making a conclusion about the progress of students.

The reseacher concluded that the 65% of students can quickly respond to analytical exposition material used informal assessment methods and 35% of students can answer questions given by the teacher to students.

## **B. Suggestion**

In relation to the conclusion, suggestion are presented below:

1. Based on the findings of this research, it is still recommended that the English teacher should be able to enrich students knowledge or logical thinking students.
2. This study should be daring students to write in English, because writing is a skill which need process and practice continuously not only in school but in daily outside school.
3. This research is not complete yet and needs additional explanation. It still needs elaboration from other researchers who are interested on studying assessment in writing skill because writing is one of the component in language. For those research who are willing to conduct similar research of writing assessment by using others theory, this study expected to help and give more information about the students' responding assessmnt.