

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After analyzing the data, the conclusion was drawn as following:

The researcher developed the worksheet by adjusting the worksheet with the basic competences demands and the students' need. The need analysis was conducted on October, 26<sup>th</sup> 2019 to identify the target needs and the learning needs of the tenth grade students of SMPN 8 Percut Sei Tuan. There were 31 students as the respondents in the class VIII-3. After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After writing the course grid, the first draft of the material was written. The material was written under the five stages of scientific approach: observing, questioning, experimenting, associating, and communicating. Then the worksheet was validated by the experts. In conclusion, based on the experts' evaluation, the developed worksheet using Scientific Approach was appropriate to be used by the eighth grade students of SMPN 8 Percut Sei Tuan.

#### B. Suggestions

##### 1. Students

The tenth grade students of Junior High School should create a communicative circumstance in the English classroom by being involved actively in English activities. The designed worksheet will not work well if

the students do not participate actively in the teaching and learning process. They also need to do the tasks earnestly to improve their own writing skill.

## **2. English Teacher**

English teacher is one of the important points to make the teaching and learning process become successful. To achieve the goal study, the teachers should understand well the students' need in learning English more creative to force the students to write using the provided students' worksheet. The teacher is suggested to add more sources to enhance the students' speaking skill. If it is possible, the teacher can develop the appropriate worksheet by conducting observation and need analysis because if the materials can support students' needs, they can make further development of the materials.

## **3. Other Worksheet Developers**

To the other developers, they can develop the other students' worksheet in the other English skill, such as: reading, listening, and speaking.

It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum. The developers also have to be more creative in the form of worksheet to get the interest of students.