

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language teaching is essential since all language cannot be mastered as how we master our native language. For instance, it is not easy to produce and comprehend English as how we do with Indonesian language.

In order to master English language, the students have to develop their English skills. In English there are four skills which have to be mastered by students. They are reading, listening, writing and speaking. Students will master English language well, if they can develop their four English skills. However, there is basic competence which has to be mastered by the students before they develop their English skills.

As one of the four language skills, writing is important aspect in language teaching. According to (Langan, 2006:15), “writing is a natural gift, many people believe, mistakenly, and it writing should flow in a simple, straight line from the writer’s head onto the page”. And according to (Harmer, 2001:225), “written text has a number of conventions which separate it out from speaking”. Apart from differences in grammar and vocabulary, there are issues of letter, word, text formation, manifested by hard writing, spelling, and layout and punctuation.

Writing is the most difficult challenge for language teachers because students have less experience with written expression.

Eventhough writing is often considered as a more difficult skill than other language skills, it still can be learned and practiced.

Recently the teachers are also challenged by the government to use the 2013 curriculum. According to Majid & Rochman (2014:1), “the 2013 curriculum is competence-based process to boost the learning process and authentic assessment to attain attitudes, knowledge, and skills”. Boosting the learning process is carried out through a scientific approach. Scientific approach is a learning approach that is designed to make learners work actively in constructing concepts and principles through the stages observed (to identify or find the problem), to formulate the problem, propose or formulate hypotheses, collect data with a variety of techniques, analyzing the data, draw conclusions and communicate the concept.

Demand of globalization periods, students need to engage in learning process actively in writing skill. Scientific approach learning requires a learning device that supports the implementation of learning so it will be easier to understand the learning material named Student Worksheet (LKS). Students' worksheet, as one of learning tools that is used to involve the students to work actively during teaching and learning process, should be developed based on the students' need. (Arsyad 2011) states that student's worksheet has some benefits in increasing and managing students attention to appear the motivation, interaction directly between students and their circumstances, and make it possible for students to learn based on their ability and desire.

Based on the writer's experience in 2018 as being a PPL teacher in SMP N 8 Percut Sei Tuan, although the school and the ability of English teacher are good enough, but the students' worksheet for teaching English should be develop especially for writing recount text. The students' writing worksheet was not implementing 5 steps of scientific approach. Even though the text book is 2013 curriculum book from the minister of education, the application of the worksheet itself is not based on Scientific Approach. There is also no specific time to learn writing while writing the important skill that foreign language learners' should be understood then be able to communicate with others. The students are confused in doing the worksheet because there is no a guideline to do the exercises. So that students become passive when doing learning activities.

In learning English, there are some difficulties faced by students. For the students of SMPN 8 Percut Sei Tuan, writing is considered as the most difficult skill. The students are not interested in English writing class, they think writing is a difficult skill, some students did not do the writing well and the students are not confident on their own writing. Besides, the students do not get more opportunity to write in the class or outside the class so that they are lack of time to practice writing. Some students do not do the exercise well in writing class; they often copy from others or from books or even do not write anything.

The researcher chooses this topic because the following considerations. First, students' worksheet in writing recount text should

apply scientific approach as accordance with the government curriculum. Second, Students' worksheet which based on scientific approach hopefully can improve the students' skill in writing recount text.

Based on this, the researchers intend to develop a Student Worksheet on writing recount text based on the Scientific Approach. The aim of this research is to develop a product of Student Worksheet on writing recount text based on Scientific Approach.

B. The Problem of the Study

From the background of the study, the problems are formulated as: "How is student's worksheet in writing recount text developed based on Scientific Approach in SMPN 8 Percut Sei Tuan?"

C. The Objective of the Study

The objective of this study is "to develop students' worksheet of writing skill in recount text based on Scientific Approach in SMPN 8 Percut Sei Tuan".

D. The Scope of the Study

This study is limited only to develop writing worksheet in recount text based on Scientific Approach for students grade eighth SMPN 8 Percut Sei Tuan. In order to help students in achieving the learning objectives, the content of the worksheet based on competency demanded in curriculum and creating the worksheet based on students' need in learning writing.

E. The Significances of the Study

The significances of the study are classified into two, theoretically and practically.

Theoretically, this study expects to give further information how to develop English writing worksheet for grade eighth SMP N 8 Percut Sei Tuan.

Meanwhile, the practically significance of study is expected to:

1. For the students; through this study, student hopefully can increase their experience and expression about writing, and increase their writing ability.
2. For the English teachers; this study not only provided worksheet material but also encourage the teacher to develop learning materials which were appropriate to students. The worksheet materials aware expected can improve the learning process of recount text.
3. For other researchers; this study can give them some data, sources or references about developing speaking worksheet material based on students' need using Scientific Approach.