

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The aimed of this study was to analyze how the teacher implemented the Scientific Approach and how the teacher comprehend the concept of Scientific Approach, it could be drawn the conclusions as follows:

1. Based on the analysis of the data, there were three Scientific Approach that occur in the teaching process. The first teacher was implement the observing, associating, and communicating process of Scientific Approach and the second teacher was implement the experimenting, associating and communicating process. The first teacher did not implement the questioning and experimenting process and the second teacher did not implement the observing, and questioning process of Scientific Approach. Both teachers did not implement all the five stages of Scientific Approach process in the classroom.
2. Based on the analysis of the data, It was found that the teachers showed lack of comprehension relating to the concept of Scientific Approach. The teachers were not able to manage the time when using the Scientific Approach still did not know how the Scientific Approach should be applied in English classroom.

B. Suggestions

1. For teacher

The teacher is expected to apply all the five process of Scientific Approach in teaching English process. The teachers should know the concept of Scientific Approach and be able to manage the time when using the Scientific Approach and the teachers should ask the students more questions when teaching in class.

2. For students

The students should be dare to speak up and be active in learning process and less passive when teacher asked them the questions.

3. For next researchers

The researcher suggested to other researchers to conduct varied research and futher studies in other school or classroom which will be a very useful reference to the teachers and students in teaching and learning process.