CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter puts forward the conclusions as the answer of the research problems and some suggestions for some relevant purposes. The conclusions are developed on the basis of research analysis and findings which previously taken from the result of observation, interview and questionnaire. Then, the suggestions are directed to those who responsible , interested and willingly to carry on the further study on the same field with the present study.

5.1. Conclusions

From the above interpretation presented in the previous chapter, the conclusion that can be made related to the limitation of the research problems are following :

1.All the teachers dominate in the process of teaching and learning and the center of the teaching learning process. Therefore, we can conclude that the teachers use the expository strategies in teaching reading comprehension.

2.The teachers do not apply all the steps in lesson plan even though they have been arranged in their syllabus or in the other words the teachers taught the students based on the teachers' way without following the lesson plan and syllabus. The teacher simply taught what the teacher liked to teach.

3.The teachers did their own strategies in teaching as they like because of the lack of knowledge of how to teach reading comprehension well even they did not try to find out or to look for the best strategy in teaching reading comprehension. The teachers did not follow the theory of teaching reading comprehension. They just applied expository strategy in teaching reading comprehension . This strategy is not suitable for teaching reading comprehension.

4. All of the strategies for teaching reading comprehension applied by all the teacher are not relevance relevance with the syllabus and lesson plan.

5.2. SUGGESTIONS

Based on the conclusions above, the suggestions are addressed to the following :

1. For Teachers

    a. The Teachers should apply the suitable strategy in teaching reading comprehension in order to increase not only their teaching quality but also their students' achievement in Reading Comprehension.

    b. The teacher should make their lesson plan by their own selves not to copy paste from the internet because every school will have its own needs based on the students' common background.

    c. The teacher should follow the lesson plan and syllabus when they

execute the materials in their reading comprehension process.

d. They are suggested to enlarge their knowledge by learning some

relevant theories which considered as the strategies for teaching

reading comprehension.

e. They are also suggested to have some teaching trainings in order to get

ideal strategies for teaching the several kinds of text.

f. They are suggested to make framework of teachers' strategies for

appropriate texts before teaching practice.

g. In applying the framework, it is suggested to expose some instructions

about the strategy that the teachers will use in teaching reading in order

to understand the activity and the reading selection

2. For The Principles.

a. They are suggested to help the teachers to get some references related

to the theories of teaching Reading Comprehension in order to enlarge

the teachers' knowledge.

b. They are suggested to conduct the training activity for these seven

teachers in order to enrich the teachers' experience in teaching.

c. They are suggested to complete the teaching aids, especially for

teaching reading comprehension.

3. For the Superintendents.

a. They have to explain to the teachers the best strategies used in teaching

reading comprehension.

b. They are suggested to guide the teacher in arranging the lesson plan.

4. For the Other Researches.

The findings of the study can be informed other researchers who want to carry out another research in the same field. It means that the findings can be used by other researchers as the inputs in conducting another investigation with the similar field of this study. And for the Theories' Enrichments, the results of the study can be used to enrich the theories of teachers' strategies in teaching reading comprehension. It can be as an additional input although many theories have been conducted by some experts in the area of teaching reading comprehension.