

CHAPTER I

INTRODUCTION

A. The Background of the Study

There are four skills must be learnt in English, they are reading, listening, writing, and speaking. Speaking is one of important skill in learning English, but many students did not want to learn it because they thought speaking English is difficult, uninteresting and unnecessary. Many students in Junior High School show unsatisfy result in speaking competence. They were not confident and fluent when speaking in front of the class, they also miss pronounce and difficult to express their idea when speaking.

The problem may be affected by many factors, such as the teaching method and technique applied by teachers, media used in learning process, students' enthusiasm and motivation. This is proven by the many students who still have not been able to communicate in English.

Based on the preliminary observation at SMP Negeri 2 Gebang was found that the school has applied Curriculum 2013 (K13). The ninth grade students have lack ability in speaking especially in procedure text. It can be seen from the students score in speaking procedure text, they receiving below standard minimum criteria (KKM). The KKM of English subject at SMP Negeri 2 Gebang is 70 (seventy). It could happen because the teachers did not use any teaching

media and tend to use only textbook in teaching and learning process. It is found that the students still get difficulties in producing utterances, the difficulty in constructing the sentences because of the lacks of vocabularies. And the students also rarely given appropriate model in practicing speaking skill. Therefore, the students' grade of speaking procedure text.

Meanwhile, English as a foreign language has become the major International language which is used by most of people who lived along in the advanced technology. Beside that, we also need to be able to use technology as one aspect of visible in learning by developing technology as a learning media.

Slameto (2003) stated that there are three factors affecting the learning outcomes; teaching method, media, and students' motivation. Because the teachers only use textbook as the media, students have low motivation and interest in learning English, so they feel bored and their vocabulary is still poor.

Arsyad (2011) stated that teaching media is communication tools to convey the message or information in order to further streamline the learning process. There are many kinds of media can be used likes multimedia learning, but it is no more be used by the teacher. Teacher should be creative and try some alternative ways. Windows movie maker is one of the applications in computer which is interactive as a media. Teacher can develop this media especially in teaching speaking in order the students are more active to participate in the classroom and they can communicate in English.

Based on some definitions, teacher who has more responsibility towards his/her students must take a solution to increase the result of the study. One of the efforts is should be more creative in choosing media in order students more enjoy with their study and will bring the effectiveness of learning English. Then build their interest and confidence in using English.

Based on the condition gave inspiration for the author to develop learning video by using windows movie maker program for the English speaking procedure text in ninth grade of SMP Negeri 2 Gebang. The video was collected by downloading some videos from youtube and edited through windows movie maker program.

Birney stated that windows movie maker is a discontinued video editing software by Microsoft. It was a part of windows essentials software suite and offered the ability to create and edit videos as well as to publish them on OneDrive, Facebook, YouTube, and other social media.

Based on the descriptions above, media is one important factors affecting in teaching learning process especially speaking. Therefore, the study of developing of windows movie maker in teaching speaking procedure text for students at SMP Negeri 2 Gebang should be carried on. It is considered can help the English teachers to teach effectively and learners to be more interested and motivated in learning English.

B. The Problems of the Study

The research problems of this research is formulated as follows:

1. What is the existing media use to teach speaking procedure text for the ninth grade students at SMP Negeri 2 Gebang?
2. How is the windows movie maker developed for teaching speaking procedure text for students at SMP Negeri 2 Gebang?

C. The Objectives of the Study

The objectives of this study are formulated as follows:

1. To explain the existing media use to teach speaking procedure text for the ninth grade students at SMP Negeri 2 Gebang.
2. To develop windows movie maker for teaching speaking procedure text for students at SMP Negeri 2 Gebang.

D. The Scope of the Study

There are several kinds of media that usually used in teaching such as, audio media, visual media, and audio-visual media. This study limited on developing audio visual media which is modified from windows movie maker for teaching speaking to the ninth grade students at SMP Negeri 2 Gebang.

This windows movie maker focus on speaking skill particularly procedure text.

E. The Significant of the Study

Findings of this study are expected to be relevant and useful theoretically and practically. Theoretically, the findings of the study are expected to be useful for teaching speaking procedure text and can be reference for further studies.

Practically, the findings of this study will be useful for:

1. To the students: this study provides the windows movie maker which can be used to increase the student's motivation and interest in learning English.
2. To the teacher: this study provides the windows movie maker which can be used as learning media in teaching speaking.
3. To the other researcher: this study can be used as the references to further related study.