

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

The aim of this research is to find out what strategies are used by the students in reading comprehension and the reasons why they do the way they do. This chapter presents the conclusions and proposes suggestions based on the findings.

#### **5.1 Conclusion**

Based on the results of data analysis, the conclusion is drawn as follows:

1. There are only 4 strategies out of 16 strategies that students of SMA N 3 Pematangsiantar used in reading comprehension strategies, they are (1) Experience, (2) Summarize, (3) Re-read, (4) Look up the words you do not know. The differences of students who have high English ability and students who have low English ability toward strategy that used by them were (1) None students who have low English ability implemented experience strategy, and (2) All students implemented look up the word you do not know strategy but the students who have low English ability found more difficult words than students who have high English ability. It meant that students with low English ability were the most often who opened dictionary.

2. The underlying reasons for strategy applied by students are different for each strategy. The underlying reason for (1) Experience strategy is as the reading comprehension facilitation, (2) Summary is as indicator of comprehension, (3) Re-read is the cognitive process , (4) Look up the word you don't know is the lack of vocabulary mastery.

## 5.2 Suggestions

Based on the conclusion, some suggested are presented as follows:

1. It is suggested that the teacher can develop their knowledge about reading comprehension strategy to make their students more active and creative in reading process.
2. The students can apply the reading comprehension strategies to help them getting the message from the text easily.
3. The writer thinks, this thesis is not complete enough. The writer hopes that there will be further studies analyzing the students' reading comprehension strategies because this study found only 4 strategies out of 16 strategies that students used in comprehending the reading text.