CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. The students of SMK Negeri 2 Binjai particularly in Computer Network Engineering Study Program needed the writing materials which support their learning activity and their environment. The learning activity was supposed to increase their knowledge and learning environment to prepare themselves for looking a job in the future.

2. The writing materials on general English textbook did not approopriate with the students needs and it should be developed. The English writing material should be developed through five phases, they were; 1) gathering information and data, 2) Analyzing the data, 3) Designing materials based on the need analysis, 4) validating the new writing materials by experts (English teacher and English lecturer), 5) Revising- developing material (Final Product).

B. Suggestions

1. Teacher

The teacher should consider what is the students' need in choosing a learning material. The learning process will be succesful if they use appropriate learning material which support their needs or their major

. Because it can be useful for their daily life and learning environment. The teacher should use appropriate taeching material based on the students' specific needs. The teacher should develop the material if she/ he found the materials were too general for students SMK Negeri 2 binjai especially in Computer Network Engineering Study program which had specific needs.

2. Institution

The institution should supervise the teachers and ensure them that the writing materials supported the teaching and learning process. The institution also should find the books which match to the students' needs. The number of references of English writing materials has to be increased to ease the students learning English.

3. Other researcher

Other researchers should find many references to support in developing writing materials. The questions in questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in writing skill.