CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The results of data analysis generate the researcher to draw the conclusion that there are some problems faced by the students of tenth grades at SMA Negeri 3 Medan in learning English speaking. Based on the data analysis, the researcher found that the students are lack of vocabularies, practice and self-confidence and are afraid of criticize and making mistakes. On the other hand, the students wanted to use a media in teaching learning process in order to help them improve their speaking skills and interest in learning speaking. Regarding the findings of data analysis, the researcher would like to develop a media for teaching speaking. The media is ClassDojo Application. ClassDojo Application was designed based on the needs analysis of the students and using several procedures: (1) research and information gathering, (2) analyzing data, (3) designing media, (4) validating by experts, (6) revision, and (6) final product. Based on the media expert validation, the average scores of ClassDojo Application as teaching media were 4.5 or 90% from the lecturer and 4.3 or 86% from teacher, which mean the teaching media developed is appropriate and applicable to use for the tenth grade students at SMA Negeri 3 Medan.

B. Suggestions

Based on the study of Developing Teaching Speaking Media by Using ClassDojo Application, the researcher provides some suggestions for utilization and further development of media, as follows:

a. For Teachers

Regarding the development of technology and the problems faced by the students during teaching and learning process in the classroom, teachers are expected to use an interactive media in order to help the students improve their speaking skills. In addition, teacher should be able to master both materials and the use of ClassDojo Application in the classroom.

b. For Students

The students are expected to practice and learn English speaking inside and outside the classroom in order to improve the speaking skills. Students also need to master the use ClassDojo Application and learn collectively through the application. Furthermore, the application is flexible and can be used everywhere.

c. For Further Research

The result of this study can be considered as a recommendation for the further researcher related to this study. ClassDojo application can be widely used for teaching learning speaking and can be widely tested using larger samples for better quality as research experiment to measure the effectiveness of the product.