TABLE OF CONTENTS

DECLARATION i
ABSTRACT ii
ACKNOWLEDGEMENT iii
TABLE OF CONTENTS v
LIST OF TABLES vii
LIST OF FIGURES viii
LIST OF APPENDICES ix

CHAPTER I INTRODUCTION 1
A. The Background of The Study 1
B. The Identification of The Problem 5
C. The Problem of The Study 6
D. The Objective of The Study 6
E. The Scope of The Study 6
F. The Significance of The Study 7

CHAPTER II REVIEW OF RELATED LITERATURE 8
A. Theoretical Framework 8
1. Assessment 8
a. Definition of Assessment 8
b. The Advantages of Assessment 9
c. Kind, Strength, and Weakness of Assessment Methods 10
2. Authentic Assessment 20
a. Definition of Authentic Assessment 20
b. Characteristics of Authentic Assessment 22
c. The Purpose of Authentic Assessment 25
d. Types of Authentic Assessment 26
e. Designing and Scoring Authentic Assessment 28
f. Authentic Assessment of Speaking 29
3. Speaking Skill 29
a. Definition of Speaking 29
b. Principles For Teaching Speaking 32
c. Transactional Conversation 34
B. Relevant Studies 36
C. Conceptual Framework 39

CHAPTER III RESEARCH METHODOLOGY 41
A. The Research Design 41
B. Data and The Source of Data 42
C. The Instrument of Data Collection 42
D. Technique of Data Analysis 43
E. The Steps of Assessment Development 45

CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....47
A. Research Finding 47
1. Gathered Information and Data 47
2. Analyzing Data 48
3. Designing New Speaking Assessments 53
4. Validating by Experts 54
5. Revising Speaking Assessments.....56
6. Final Product.....57
B. Discussion.....58

CHAPTER V CONCLUSION AND SUGGESTION 60
A. Conclusion 60
B. Suggestion.....61

REFERENCES 62
APPENDICES 65