ABSTRACT

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This study aims to develop authentic assessment in assessing speaking skill in SMP Negeri 29 Medan. This study was conducted by research and development (R & D) design through six phases; gathering information and data, analyzing data, designing new speaking assessments, evaluating and validating by experts, revising the speaking assessments, and final product. The subject of this research was at eight grade in SMP Negeri 29 Medan. The instrumentations for collecting data were questionnaire and interview. The data were gathered by administering interview and distributing questionnaire to the English teacher for eight grade to get the students' need. The evaluators of the developed speaking assessments were two experts namely an English lecturer and English teacher. The developed assessment was formative authentic assessment that consists of three competences, such as, attitude competence, knowledge competence, and skill competence. Thus, the topic of transactional speaking was focus on (We can do it and we will do it) material from an English Book "When English Ring A Bell". The speaking assessments have been validated by experts. The average score are 3,83 based on the highest interval of numerical scale which was 4,00. In the form percentage, it got 95,5% so it was categorized "Very Good". It means the developing English speaking assessments are appropriate for eight grade students at SMP Negeri 29 Medan.

Key Words: *Research and Development (R&D), Speaking, Assessment, Transactional Speaking, Authentic Assessment.*