

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

#### A. Conclusions

After analyzing the data of teacher and students interaction in the classroom, conclusions were drawn on the following :

1. All the category of the teacher and student talk based on Flanders Interaction Analysis Category at SMP Bina Bersaudara Medan. By the category of teacher talk dominantly used by the students is asking question (22,61%). The category of students talk dominantly used is student talk response (41,70%)
2. Students talk response as dominant type of student talk because the students felt when they answered or responded to the question of the teacher, it showed that they respected the teacher and they think in answering the teacher's question is the obligation of the students. Then, the students respond to the teacher because they understood about topic, so when the students understand about the topic, it could give a big influence for the students to speak in the class. The students who were interested with the topic could make the students become active to speak in the class. Furthermore, the students hope that they can speak English well by responding to the teacher and build up their ability in speaking English

## B. Suggestions

In line with the conclusion above, some suggestions are recommended as follows :

(1) It is suggested that English teacher should balance their talk in the classroom interaction. The teacher should improve their teaching way in the classroom into a good way.

(2) By applying Flanders Model, it can improve the students to interact actively in the classroom.

(3) It is suggested that the further research that want to apply Flander's model in the teaching learning process should consider teacher talk and students talk in the whole classroom process.

