

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the research, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There are two objectives in this study; (1) to find out the strategies which used by the teacher in teaching writing recount text.; (2) to describe how the strategies applied in teaching writing recount text at SMA Negeri 1 Tebing Tinggi. So, the researcher makes these following conclusions:

1. The teacher applied four strategies from seven strategies by Haynes and Zacarian (2010) in teaching writing recount text, they were (1) making lesson visual, (2) modifying vocabulary instruction, (3) using cooperative learning strategies and (4) determining key concepts.
2. The teacher applied 7 strategies by Haynes and Judie in 2013 curriculum. In 2013 curriculum there are five stages of scientific approach, they were : observing, questioning, experimenting, associating, communicating. Those are the ways how teacher applying the strategies: First, in observing he applied lesson visual strategy. The second, in questioning he modified vocabulary instruction. Third, in experimenting he applied cooperative learning strategy. Finally, he applied determining key concept strategy in associating and communicating stages.

B. Suggestion

In relation to the conclusion, some suggestions related to this study were presented as follows:

1. Theoretically, the finding of this research can later add some new theories and information in teaching writing recount text.
2. Practically,
 - a. For teacher, the English teacher should know the appropriate strategy for their students.
 - b. For next researcher, the next researcher is finally suggested to conduct varied research concerning to the teaching-learning process in classroom without having to tell the purpose of the study to the subject firstly before the study is completed, in order to get the result of the study more naturally.