

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. CONCLUSIONS

Based on the result analysis, the conclusions were stated as follow:

1. There two were patterns of the thematic progression used by the students in recount text. There were Theme reiteration/constant theme pattern (TR/CTP), and Zig-zag/linear theme pattern (Zig-zag/LTP).
2. They were four reasons why the students used thematic progression in the way they did: student's lack of the knowledge about using thematic progression, they were also not interested in writing, the students also get resources from teacher's explanation, and get resources from text reading of recount text.

B. SUGGESTION

Based on the conclusion above, suggestions were recommended as follows:

1. The teacher can use it to support the teaching and learning material related to the thematic progression.
2. The students can build their focus on recount text writing through thematic progression patterns in order to make good writing or coherent paragraph.
3. The other researcher, this study is expected can be source of reference for those who want to do further research on thematic progression.