

ABSTRAK

Erwin Syahputra Nababan, NIM.7153344035. Perbedaan Hasil Belajar Siswa Model Pembelajaran Kooperatif Tipe TPS (*Think Pair Share*) dan STAD (*Students Teams Achievement Divisions*) Pada Mata Pelajaran Otomatisasi Tata Kelola Sarana dan Prasarana SMK Swasta Jambi Medan T.P 2019/2020. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2019.

Penelitian yang dilakukan di SMK Swasta Jambi Medan ini bertujuan untuk mengetahui hasil belajar siswa dan mengetahui perbedaan model pembelajaran kooperatif tipe *Think Pair Share* (TPS) dan *Students Teams Achievements Divisions* (STAD) terhadap hasil belajar.

Jenis penelitian yang digunakan adalah eksperimen dengan memberikan perlakuan kepada kedua kelompok sampel penelitian. Populasi dalam penelitian ini adalah seluruh siswa kelas XI OTKP SMK Swasta Jambi Medan berjumlah 67 siswa. Sampel dalam penelitian ini adalah sampel total berupa sampel yang diambil dari 2 kelas yaitu kelas XI OTKP₁ dan kelas XI OTKP₂ sebanyak 67 orang. Instrumen pengumpulan data dalam penelitian ini adalah tes hasil belajar otomatisasi tata kelola sarana dan prasarana dalam bentuk *multiple choice*, yaitu untuk soal *pre-test* dan *post-test* sebanyak 20 item yang masing-masing yang telah dinyatakan valid dan reliabel .

Hasil penelitian diperoleh bahwa rata-rata hasil belajar siswa yang diajarkan dengan menggunakan *Think Pair Share* (TPS) lebih tinggi dari hasil belajar siswa yang diajarkan dengan menggunakan *Students Teams Achievement Divisions* (STAD) dengan hasil pengujian hipotesis diperoleh $T_{hitung} > T_{tabel}$ yaitu $(2,304 > 1,997)$ pada taraf signifikan $\alpha = 0,05\%$. Maka dapat disimpulkan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan ada perbedaan hasil belajar siswa yang diajar dengan menggunakan model pembelajaran kooperatif tipe *Think Pair Share* (TPS) dan tipe *Students Teams Achievement Divisions* (STAD) pada materi menganalisis peralatan dan perlengkapan kantor di SMK Swasta Jambi Medan T.P 2019/2020.

Kata Kunci: Hasil belajar Siswa, Model Kooperatif Tipe *Think Pair Share*, Model *Students Teams Achievement Divisions*.



ABSTRACT

Erwin Syahputra Nababan, NIM.7153344035. Differences in Student Learning Outcomes Cooperative Learning Model Type TPS (Think Pair Share) and STAD (Students Teams Achievement Divisions) in the Subjects of Automation in Facility Management and Infrastructure in Private Vocational Schools Jambi Medan T.P 2019/2020. Thesis Department of Economic Education, Office Administration Education Study Program, Faculty of Economics, Medan State University in 2019.

The research conducted at Jambi Private Vocational School in Medan aims to find out student learning outcomes and find out the differences in cooperative learning models of Think Pair Share (TPS) and Students Teams Achievement Divisions (STAD) types towards learning outcomes.

This type of research is an experiment by giving treatment to both groups of research samples. The population in this study were all students of class XI OTKP Jambi Private Vocational School Medan totaling 67 students. The sample in this study was a total sample of samples taken from 2 classes, namely class XI OTKP₁ and class XI OTKP₂ as many as 67 people. The data collection instrument in this study was a test of learning outcomes in the management of facilities and infrastructure automation in the form of multiple choices, namely for pre-test and post-test questions of 20 items, each of which was declared valid and reliable.

The results obtained that the average student learning outcomes taught by using Think Pair Share (TPS) is higher than the learning outcomes of students taught by using Student Teams Achievement Divisions (STAD) with the results of hypothesis testing obtained by $T_{count} > T_{table}$ namely (2,304 > 1,997) at the significant level $\alpha = 0.05\%$. Then it can be concluded that the hypothesis is accepted. Thus it can be concluded that there are differences in student learning outcomes taught by using cooperative learning models Think Pair Share (TPS) type and Students Teams Achievement Divisions (STAD) on the material analyzing office equipment and supplies in Jambi Private Vocational School Medan T.P 2019/2020.

Keywords: Student learning outcomes, Cooperative model type Think Pair Share, model Student Teams Achievement Divisions.

