

## ABSTRACT

**Putri, Ade Lestari D. Registration Number: 2131121001. The Analysis of Cognitive Domain in Reading Exercises Textbook for Grade XI Senior High School. A Thesis. English Education Study Program, English and Literature Department, Faculty of Language and Arts, State University of Medan, 2019**

This study aims to find out kinds of cognitive domain based on Revised Bloom's Taxonomy in reading exercises textbook for grade XI Senior High School and found the distribution of the lower and higher order thinking skill in reading exercises. This study was conducted by using descriptive qualitative method. The data of this research were the reading exercises in the *Pathway to English* textbook for grade XI Senior High School with 2013 Curriculum published by Erlangga in 2017. After analyzed the data, the result of the study was the reading exercises in the textbook covered all of the cognitive domains, they were remembering level was 35,39 %, understanding level was 49 %, applying level was 3,53 %, analyzing level was 0,88 % , evaluating level was 6,19 %, and creating level was 5,30%. It was concluded that there was inequality number in the distribution of high and low thinking skill in reading exercises in the *Pathway to English* textbook for grade XI Senior High School and it cannot improve student's critical thinking.

**Key words:** *Cognitive domain, Reading exercises, Revised Bloom's Taxonomy*

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