

ABSTRACT

Anggun Syaputri, NIM: 7142141002, The Influence of Student Perceptions Regarding the KKN Curriculum and PPG Against Readiness to Become Professional Teachers in Business Education at the 2016 Stambuk Business University, Medan State University. Thesis. Faculty of Economics. Business Education Study Program. Faculty of Economics. Medan State University 2019.

This study aims to determine the effect of student perceptions regarding KKN Curriculum and PPG Against Readiness to Become Professional Teachers of Business Education in the 2016 Whip University of Medan. This research was conducted at Medan State University, which has the streets of Willem Iskandar Street, Medan V Market Estate, Percut Sei Tuan, Deli Serdang. This type of research is ex post fact. The population and sample in this study were 96 students. The data collection technique used was a questionnaire / questionnaire. Before being used the questionnaire was tested first. From the test results obtained that the questionnaire is valid and reliable. Then the data collected from the results of the stick / questionnaire Then analyzed using multiple linear regression. From the results of the analysis it was found that both partial and simultaneous independent variables (KKN and PPG Curricula) had positive and significant effects on the readiness to become Professional Teachers of Business Education at the 2016 Stambuk Business University, Medan State University. This is marked by $t_{count} > t_{table}$ where the result of t test in the KKN Curriculum variable (X1) is 3.496 greater than t_{table} for 1.661 and in the PPG variable (X2) a t_{count} value of 3.731 is greater than t_{table} for 1.661 and the F test result indicate a value $F_{count} > F_{table}$ (32,002 > 3.09).

Keywords: KKN Curriculum, PPG, and Readiness to Become Teachers.

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