

ABSTRAK

Darma Tanjung, NIM :7143341018, Pengaruh Pola Asuh Orangtua, Motivasi Berprestasi Dan *self-efficacy* terhadap Prestasi Akademik Siswa Kelas XI TKR SMK Yapim Taruna Sei Rotan Tahun Ajaran 2019/2020. Skripsi. Jurusan Ekonomi. Program Studi Pendidikan Bisnis. Fakultas Ekonomi. Universitas Negeri Medan 1019.

Permasalahan dalam penelitian ini adalah “ Rendahnya prestasi akademik siswa dalam mata pelajaran kewirausahaan”. Tujuan penelitian ini untuk mengetahui apakah pola asuh orangtua, motivasi berprestasi, dan *self efficacy* berpengaruh terhadap prestasi akademik siswa kelas XI TKR SMK Yapim Taruna Sei Rotan Tahun Ajaran 2019/2020.

Penelitian ini dilakukan di SMK Swasta Yapim Taruna yang beralamat di Jalan Medan Batang Kuis Dusun VIII, Sei Rotan, Kec. Percut Sei Tuan, Kab. Deli Serdang. Jenis Penelitian ini adalah *expost facto*. Populasi dan Sampel dalam penelitian ini adalah 65 siswa. Teknik pengumpulan data yang digunakan adalah angket/kuesioner. Sebelum digunakan angket tersebut diuji terlebih dahulu. Dari hasil pengujian diperoleh bahwa angket tersebut valid dan reliabel. Kemudian data yang terkumpul dari hasil angket/kuesioner kemudian dianalisis menggunakan regresi linear berganda.

Dari hasil analisis diperoleh bahwa baik secara parsial maupun simultan variabel bebas (Pola asuh orangtua, motivasi berprestasi dan *self-efficacy*) berpengaruh secara positif dan signifikan terhadap prestasi akademik siswa kelas XI TKR SMK Yapim Taruna Sei Rotan Tahun Ajaran 2019/2020.. Hal ini ditandai dengan $t_{hitung} > t_{tabel}$ dimana hasil uji t pada variabel Pola asuh orangtua (X_1) sebesar 1,344 lebih besar dari t_{tabel} sebesar 1,669 dan pada variabel motivasi berprestasi (X_2) diperoleh nilai t_{hitung} sebesar 1,175 lebih besar dari t_{tabel} sebesar 1,669 dan pada variabel *self-efficacy* (X_3) diperoleh nilai t_{hitung} sebesar 6,958 lebih besar dari t_{tabel} sebesar 1,669 dan hasil uji F menunjukkan nilai $F_{hitung} > F_{tabel}$ ($40,170 > 1,75$).

Kata-kata Kunci : Pola Asuh Orangtua, Motivasi Berprestasi, *self-efficacy* dan prestasi Akademik.



ABSTRACT

Darma Tanjung, NIM: 7143341018, Influence of Parenting Parenting Patterns, Achievement Motivation and Self-efficacy towards Academic Achievement of Class XI Students of Technical Light Vehicle Vocational School Yapim Taruna Sei Rattan Academic Year 2019 / 2020. Scriptio. Faculty of Economics. Business Education Study Program. Faculty of Economics. Medan State University 1019.

The problem in this study is "The low academic achievement of students in entrepreneurship subjects". The purpose of this study was to determine whether parenting, achievement motivation, and self efficacy affect the academic achievement of students of class XI Technical Light Vehicle Students at Vocational School Yapim Taruna Sei Rotan Academic Year 2019/2020.

This research was conducted at Yapim Taruna Private Vocational School which is located at Jalan Medan Batang kuis pasar VIII, Sei Rotan, Kec. Percut Sei Tuan, Kab. Deli Serdang. This type of research is ex post facto. The population and sample in this study were 65 students. The data collection technique used was a questionnaire / questionnaire. Before being used the questionnaire was tested first. From the test results obtained that the questionnaire is valid and reliable. Then the data collected from the results of the questionnaire / questionnaire were then analyzed using multiple linear regression.

From the results of the analysis it was found that both partially and simultaneously independent variables (parenting parents, achievement motivation and self-efficacy) had a positive and significant effect on the academic achievement of XI grade Technical Light Vehicle students of SMK Yapim Taruna Sei Rotan Academic Year 2019/2020. marked with $t_{count} > t_{table}$ where the results of t test on the variable Parenting (X1) of 1,344 is greater than t_{table} of 1,669 and on the achievement motivation variable (X1) obtained t_{count} of 1,175 is greater than t_{table} of 1,669 and on the self-variable efficacy (X3) obtained t_{count} of 6.958 is greater than t_{table} of 1.669 and the results of the F test indicate the value of $F_{count} > F_{table}$ ($40.170 > 1.75$).

Keywords: Parenting Parents, Achievement Motivation, and self-efficacy and Academic achievement.

