

## ABSTRACT

**Naibaho, Remy Artha Sari, Registration Number: 2151121044. The Implementation of Anagram Technique in Teaching English Vocabulary at SMPS Santa Maria Medan. A Thesis. English Educational Program. Faculty of Language and Arts, State University of Medan. 2019.**

This study was aimed to describe the implementation of anagram technique in teaching English vocabulary and to find out the reasons of implementing the technique. This research was conducted by using descriptive qualitative research. The subject of this research was an English teacher at SMPS Santa Maria Medan. The data were collected by using observations, and interview. The implementation of the anagram technique were recorded for three meetings. There were four steps of anagram technique: (1) the teacher is getting a clear image for the form of the new word, (2) learning the meaning of the new words, (3) making a strong memory, and (4) using the words. Based on the observations, the teacher applied all of the steps in this technique. In addition, the reasons of the teacher in implementing the technique were to motivate the students to enrich their vocabulary and to improve the students' vocabulary.

**Key Words:** *Anagram Technique, Teaching English, Vocabulary*

THE  
*Character Building*  
UNIVERSITY