CHAPTER V

CONCLUSION AND SUGGESTION

1.1 CONCLUSION

After analyzing the data, the conclusion was drawn as following:

The researcher developed the worksheet by adjusting the worksheet with the basic competence demands and the students' need. The need analysis was conducted on October, 13th 2019 to identify the target needs and the learning needs of the tenth grade students' as SMKN 2 Binjai. There were 34 students' as the respondents in the class X Computer Network Engineering. The worksheet was arranged under the five stages of Scientific Approach: Observing, Questioning, Experimenting, Associating and Communicating. Then, the worksheet was validated by the experts. In conclusion, based on the experts' evaluation, the developed worksheet using Scientific Approach was appropriate to be used by the tenth grade students' at SMKN 2 Binjai. The average score of validation from the experts is 4,58 and it categorized as relevant $4.20 \leq x \leq 5.00$ based on likert scale.

1.2 SUGGESTION

on the basic of the conclusion, some suggestions are offered to Students', English teacher, and other worksheet designer.

a. **Students**

For the tenth grade students' at SMKN 2 Binjai should create a communicative atmosphere in the English classroom by being involved actively in English activities. The designed worksheet will not be running well if the students' itself do not participate actively in the teaching and learning process. And they also need to do the tasks earnesly to improve their own writing skill.

b. **English Teacher**

English teacher is one of the important parts to grab the students'' attention and make the teaching and learning process become succesful and meaningful. To achieve the goal of study, the teacher should understand well the students'' need in learning English and force the students' to write using the provided students'' worksheet. The teacher is suggested to add more sources to enhance the students'' writing skill. If it is possible, the teacher can develop the appropriate worksheet by conducting observation and need analysis because if the materials can support students'' need, they can make further development of the materials.

c. **Other Worksheet Designer**

To the other developers, they can develop the other students'' worksheet for other English skill, such as: reading, speaking and listening. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum. The

developers also expected to get the interest of the students' and to find other characteristics of appropriate and good worksheet.