CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings that had been discussed in the previous chapter and also suggestions for head school, teacher, students, and other researcher.

A.   Conclusion

Based on the research finding and discussion in the previous chapter, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There were two objective in this study; (1) to describe the use of Edmodo in teaching writing procedure text at the eleventh grade; (2) to find out the problems faced by teachers of using Edmodo in teaching learning process of writing procedure text. So, the researcher found some conclusions:

1. There were twelve steps how to use Edmodo that were used by the English teacher at eleventh grade of SMKN 2 Binjai. There are; (1) Teacher Sign Up, (2) Students Sign Up, (3) Basic Posting, (4) Posting Alert, (5)Posting Polls, (6) Working with Assigments, (7) Creating a Quiz, (8) Assigning Quiz, (9) Taking the Quiz, (10) Grades, (11) Calender and Library, (12) and Feeds.

2. There were two problems; (1) The problems from teachers; which is often faced by the teacher is due to Edmodo is still foreign, so many teachers still hesitate. In addition, many teachers do not know how to use it because

it is still difficult to this Edmodo media; (2) The problems from students: In using Edmodoare not having facilities that support at home. There are still many students do not have a computer or laptop with internet connection in her home. From the constraint facilities of the students is less understand English from every word in Edmodo. And some of the students still don't know how to use the edmodo.

B. Suggestions

In the relation to the conclusions, the researcher humbly suggests:

1. To the English teachers should be check the condition of the facility in laboratory before teaching primarily for computers and network access the internet. Therefore, the possibility of a very problem occurs Small nowteaching process takes place. And teacher should be conduct extra guidance to students because with Edmodo media is happening without face to face. So, if the do that, it can make students more active in teaching and learning process.

2. For the Students should pay attention to the teachers to keep up information from teachers regarding tasks and materials sent in Edmodo. And should remember the account and password Edmodo media respectively, so as not to forget the account and his password.

3. Other researchers who will conduct similar research, this study is expected to help and to give more information about the use of Edmodo in teaching writing procedure text.