

ABSTRAK

ELTI L GULTOM. Pengembangan Bahan Ajar Berbasis Karakter Peduli Sosial Berdasarkan Nilai Spiritualitas Fransiskan dengan Strategi *Contextual Teaching and learning (CTL)*. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2019

Penelitian ini bertujuan untuk: (1) mendeskripsikan proses pengembangan bahan ajar berbasis karakter peduli sosial berdasarkan spiritualitas Fransiskan dengan strategi *CTL*, (2) menghasilkan bahan ajar berbasis karakter peduli sosial berdasarkan spiritualitas Fransiskan dengan strategi *CTL* yang layak untuk membentuk karakter peduli sosial anak usia dini, (3) menghasilkan bahan ajar berbasis karakter peduli sosial berdasarkan spiritualitas Fransiskan dengan strategi *CTL* yang efektif untuk membentuk karakter peduli sosial anak usia dini. Jenis penelitian ini adalah penelitian dan pengembangan (R & D) dengan menggunakan model pengembangan ADDIE. Teknik analisis data kuantitatif yang digunakan dalam penelitian ini adalah deskriptif kuantitatif. Data kualitatif yang di peroleh dari kuisisioner selanjutnya dikonversikan ke data kuantitatif dengan skala 5 (skala likert). Hasil penelitian menunjukkan bahwa: (1) Pengembangan bahan ajar diawali dengan melakukan analisis terhadap kurikulum, analisis karakteristik siswa, analisis kebutuhan siswa, pengembangan produk awal bahan ajar, validasi isi materi, isi desain, isi bahasa, revisi produk, penilaian dan saran guru TK Santa Lusia, dan uji coba bahan ajar untuk anak TK Santa Lusia. Selanjutnya, produk direvisi hingga produk valid dan layak digunakan di TK Santa Lusia, (2) Bahan ajar memenuhi syarat dan layak digunakan sebagai bahan ajar, berdasarkan penilaian ahli materi, ahli desain, ahli bahasa, dan praktisi/guru. Hasil validasi ahli materi pada keseluruhan aspek materi sebesar 87,8% pada kriteria sangat baik, hasil validasi ahli desain pembelajaran pada keseluruhan aspek sebesar 90,4% berada pada kriteria sangat baik, dan validasi ahli bahasa pada keseluruhan aspek sebesar 93% berada pada kriteria sangat baik. Hasil respon guru terhadap bahan ajar memiliki total presentase rata-rata keseluruhan aspek sebesar 93,7% dengan kriteria “sangat baik”, (3) Bahan ajar yang dikembangkan lebih efektif dibandingkan tanpa menggunakan bahan ajar tersebut. Efektivitas pada bahan ajar berbasis karakter peduli sosial berdasarkan nilai spiritualitas Fransiskan (NSF) yang dikembangkan sebesar 80,2%, dan berdasarkan teori Siswanto (TS) sebesar 81,36%. Efektivitas sebelum ada bahan ajar ditinjau berdasarkan NSF sebesar 40,72%, dan berdasarkan TS sebesar 41,2%. Oleh karena itu, pengembangan bahan ajar cerita bergambar cukup baik untuk membentuk karakter peduli sosial anak usia dini.

Kata kunci: Bahan ajar, karakter peduli sosial, nilai spiritualitas Fransiskan, strategi CTL.

ABSTRACT

ELTI L GULTOM. NIM 8176181004. Development of Teaching Materials Based on Social Care Character Based on the Value of Franciscan Spirituality with Contextual Teaching and learning (CTL) Strategy. Tesis. Medan: Basic Education Study Program, Postgraduate University of Medan, 2019.

This study aims to: (1) describe the process of developing socially caring character-based teaching materials based on Franciscan spirituality with the CTL strategy, (2) produce appropriate teaching materials to shape the character of social care for early childhood, (3) produce effective teaching materials for forming the character of social care for early childhood. This type of research is research and development (R & D) using the ADDIE development model. The quantitative data analysis technique used in this research is quantitative descriptive. The qualitative data obtained from the questionnaire is then converted to qualitative data on a scale of 5 (Likert scale). The results showed that: (1) Development of teaching materials begins with an analysis of the curriculum, analysis of student characteristics, analysis of student needs, initial product development teaching materials, validation of material content, design content, language content, product revisions, kindergarten revision and assessment Saint Lucia, and testing of teaching materials for Santa Lucia kindergarten children. Furthermore, the product was revised until the product was valid and suitable to be used in Santa Lucia Kindergarten, (2) Teaching materials fulfilled the requirements and were suitable to be used as teaching materials, based on the assessment of material experts, design experts, linguists, and practitioners / teachers. The results of the material expert validation on the overall material aspects amounted to 87.8% on the criteria very well, the results of the learning design expert validation in all aspects of 90.4% were in very good criteria, and the 93% linguist validation in the overall criteria was in the criteria very good. The results of the teacher's response to teaching materials have a total percentage of the overall aspects of 93.7% with the criteria of "very good", (3) Teaching materials developed are more effective than without using the teaching material. The effectiveness of socially caring character-based teaching materials is based on the value of Franciscan spirituality (NSF) developed at 80.2%, and based on Siswanto (TS) theory of 81.36%. The effectiveness before teaching material is reviewed based on NSF of 40.72%, and based on TS of 41.2%. Therefore, the development of pictorial story teaching materials is good enough to shape the character of social care for early childhood.

Keywords: Teaching materials, social care character, value of Franciscan spirituality, CTL strategy.