

ABSTRACT

Dalimunthe, Maharani. Registration Number: 8176112025. Gender Differences in Teaching Learning Process Based on Inquiry Model. A Thesis. English Applied Linguistics Study Program Postgraduate School. State University of Medan. 2019.

This study focus on investigating utterances used by male and female teachers in teaching learning process based on inquiry model. It is a qualitative research design. The subjects were six teachers in SMP AL-WASLIYAH 29 MEDAN. There are three male teachers and three female teachers. The data of this research is collected by recording, transcribing and analysing. Recording was applied to record utterances of male and female teachers in teaching learning process based inquiry model. Transcribing was applied to transcribe the utterances of male and female in teaching learning process based on inquiry model. And analysing was to analyse the utterances of male and female in teaching learning process based on inquiry model. The study proposed by Tanen's theory. The problem of the study are what are the features of male and female teachers' utterances, how the categories of male and female teachers' utterances realized and why realized in the ways they are. The data were analysed by using Miles and Huberman. The result of this study revealed that: (1) Male and female teachers in delivering their utterances used rapport and report talk. Male teachers used rapport talk in delivering their utterances. Meanwhile, female teachers use report talk in delivering utterances to their students (2) Male and female teachers were different in delivering their utterances. It could be seen from the categories showed on their utterances. Male teachers showed the categories of male utterances, such as support, intimacy, understanding, feeling, and proposal in their utterances to their students. While female teachers showed status, advice, and orders. (3) Male teachers used rapport talk to build relationship and closeness to their students and female teachers used report talk to gain status and power as a teacher.

Keywords: *Gender Differences, Teaching Learning Process, Inquiry Model*

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ABSTRAK

Dalimunthe, Maharani. Registration Number: 8176112025. Perbedaan Gender dalam Proses Belajar Mengajar Berbasis Model Inkuiri. Tesis. Linguistik Terapan Bahasa Inggris, Program Pascasarjana, Universitas Negeri Medan. 2019.

Penelitian ini fokus untuk menginvestigasi ucapan yang digunakan oleh guru pria dan wanita dalam proses belajar mengajar berbasis model inkuiri. Ini adalah desain penelitian kualitatif. Subjek dari penelitian ini ada enam guru di SMP AL-WASLIYAH 29 MEDAN. Ada tiga guru pria dan tiga guru wanita. Data penelitian ini dikumpulkan dengan merekam, mentranskrip, dan menganalisis. Rekaman diterapkan untuk merekam ucapan guru pria dan wanita dalam model pembelajaran berbasis model inkuiri. Transkrip diterapkan untuk menuliskan ucapan pria dan wanita dalam proses belajar mengajar berbasis model inkuiri. Dan analisis adalah menganalisis ucapan pria dan wanita dalam proses belajar mengajar berbasis model inkuiri. Penelitian ini menggunakan teori Tanen. Masalah dari penelitian ini adalah apa saja ciri-ciri ucapan guru pria dan wanita, bagaimana kategori ucapan guru pria dan wanita direalisasikan dan mengapa diwujudkan dengan cara mereka. Data dianalisis dengan menggunakan Miles dan Huberman. Hasil penelitian ini mengungkapkan bahwa: (1) Guru laki-laki dan perempuan dalam menyampaikan ucapan mereka menggunakan rapport and report talk. Guru laki-laki menggunakan rapport talk dalam menyampaikan ucapan mereka. Sementara itu, guru perempuan menggunakan report talk dalam menyampaikan ucapan kepada siswa mereka (2) Guru pria dan wanita berbeda dalam menyampaikan ucapan mereka. Itu bisa dilihat dari kategori yang ditunjukkan pada ucapan mereka. Guru laki-laki menunjukkan kategori, seperti support, intimacy, understanding, feeling, dan proposal dalam ucapan mereka kepada siswa mereka. Sementara guru perempuan menunjukkan status, advice, dan orders. (3) Guru laki-laki menggunakan rapport talk untuk membangun hubungan dan kedekatan dengan siswa mereka dan guru perempuan menggunakan report talk untuk mempertahankan status dan kekuasaan mereka sebagai guru.

Kata kunci: *Perbedaan Gender, Proses Belajar Mengajar, Model Inkuiri*

