## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

## A. Conclusions

After analyzing logico-semantic relations in Raja Parhata's utterances the following conclusions were drawn :

- Only six of ten types of logico-semantic relations that found in Raja Parhata's utterances they are paratactic elaboration (31 utterances, 44,28%) , hypotactic elaboration (5 utterances, 7,14%), paratactic extension (8 utterances, 11,42%), hypotactic extension (2 utterances, 2,85%), paratactic enhancement (15 utterances, 21,42%), and hypotactic enhancement (9 utterances, 12,85%). Meanwhile, there are three types that are missing are paratactic locution, hypotactic locution, paratactic idea, and hypotactic idea.
- The use of logico-semantic relations in Raja Parhata's utterances mostly appears by using conjunction, adverbial clause, verb and preposition.
  For example :

Marhiteon tung mandok mauliate do hami tu amatta martua Debata // 1 jadi buaton nami ma tua ni gondang nami. x2

(On this occasion we are going to say thanks to our Lord, so we want to play our music.)

This clause is divided into paratactic enhancement, the main clause enhances the other clause by using the conjunction 'so'.

Lao pa toguhon haporseaoni anak nami angka nauposo on,  $\parallel$ 1 tu parmusik nami baen majo disi dipardalan Jesus di joloku. +2

(To strengthen the faith of our children, to our music players play a song *dipardalan Jesus di joloku*)

This clause is divided into paratactic extension. The second clause *tu parmusik nami baen majo disi dipardalan Jesus di joloku* extends the first clause by using preposition tu (to).

## **B.** Suggestions

In relation to the conclusions above, suggestions were drawn as the following :

- 1. The findings of this study can be used to describe a better understanding about logico-semantic relations for English students.
- The result of this study is suggested to be used as references for researchers who will conduct the same researches using logico-semantic relations theory.
- This study is suggested to readers who want to get more information about logico-semantic relations.

