

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

English writing lesson plan was developed through six phases. The first stage was gathered the data by observation before starting the research. There was some data gathered, such as the syllabus, existing lesson plan, teacher's interview. The second, process of need analysis aims to get data and information from the teacher by giving interview. From the information and data gathered, there was problem found. The problem was the learning activity was not related to Scientific Approach, and teacher just applied one model is *Discovery Learning* in teaching and learning process. So, students felt bored in learning and material also less for the students of computer network engineering program. The third, the process of developing was done. The research developed the lesson plan based on Scientific Approach (Observing, Questioning, Exploring/Experimenting, and Associating) by implementing two learning models first was *Discovery Learning and Project Based Learning* and provided the material of recount text about biography from the expert of computer network engineering program that related with students' major. And then after developing English writing lesson plan, the next was process of validating the product by the experts. The fifth was process of revising the product (lesson plan) based on the suggestion from the experts. And the last, the English lesson plan of recount text for computer network engineering program are ready to be used. Furthermore, the English writing lesson plans which are

related to their major will improve their knowledge about the recount text and tips to write the biography.

## **B. The Suggestion**

### **1. Teacher**

In teaching and learning process, the teacher should make an appropriate lesson plan for helping the students achieve the goals based on curriculum that have been used in their school. There are many things can help the teacher to guide the students interesting in learning. One of that is the material, should be related to students' need and major. So, they can get the knowledge that related to their major. The teacher also should be able to develop the materials more specific not only use the hand-book, the teacher can use media to make the students interesting in learning. Besides, teacher also should be able to implement Scientific Approach in the learning and teaching process. In addition, teacher should be able to use the learning models especially in Scientific Approach covers three learning models in teaching learning process. They are; *Discovery Learning*, *Project Based Learning* and *Problem Based Learning*. So, teacher can use each of the learning models to motivate students learning English, so the learning activity is not monotonous. Especially for teachers in vocational school, they are able to develop and associate it based on the department where they teach. It will give the students more knowledge about the students' major themselves.

## **2. Students**

For the students, by implementing the lesson plan by teacher, it could help the students to improve their ability in writing and their interest in computer network engineering program.

## **3. Other Researcher**

Other researcher, who has the same interest in this field, could make another appropriate and alternative way of teaching writing recount text by developing lesson plan for Computer Network Engineering Program.

