

## ABSTRAK

**Ronauli Sitohang, NIM : 7151144036, Analisis Pengaruh Keterampilan Mengajar dan Kreativitas Guru Terhadap Prestasi Belajar Siswa Jurusan Administrasi Perkantoran SMK Swasta PAB 12 Saentis Tahun Pembelajaran 2018/2019. Skripsi. Jurusan Ekonomi, Prodi Pendidikan Ekonomi, Keahlian Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2019.**

Penelitian ini bertujuan untuk mengetahui seberapa besar pengaruh antara Keterampilan Mengajar dan Kreativitas Guru Terhadap Prestasi Belajar Siswa Jurusan Administrasi Perkantoran SMK Swasta PAB 12 Saentis Tahun Pembelajaran 2018/2019. Penelitian ini dilaksanakan di SMK Swasta PAB 12 Saentis yang beralamat di Jalan Kali Serayu, Sampali Percut Sei Tuan, Deli Serdang. Jenis penelitian ini adalah *expost facto*. Populasi dalam penelitian ini adalah siswa kelas XI Jurusan Administrasi Perkantoran yang berjumlah 49 orang dan melalui teknik *total sampling*. Teknik pengumpulan data dilakukan dengan cara observasi, wawancara, angket dan dokumentasi. Untuk uji instrumen penelitian, peneliti menggunakan uji validitas dan uji reliabilitas. Sebelum dianalisis, data terlebih dahulu dilakukan uji prasyarat analisis, yaitu uji normalitas dan uji linearitas. Untuk menganalisis data, peneliti menggunakan analisis regresi berganda, untuk uji hipotesis dilakukan dengan uji t dan uji F serta koefisien determinasi ( $R^2$ ).

Berdasarkan hasil uji regresi linear berganda menunjukkan persamaan  $Y = 56,744 + 0,105X_1 + 0,307X_2$ . Hasil uji t untuk Keterampilan Mengajar menunjukkan bahwa  $t_{hitung} > t_{tabel}$  ( $2,069 > t_{tabel} 1,679$ ) dengan taraf signifikansi alpha 0,05 (5%). Dengan demikian maka hipotesis pertama diterima, yaitu bahwa ada pengaruh yang positif dan signifikan dari Keterampilan Mengajar ( $X_1$ ) terhadap Indeks Prestasi (Y). Untuk variabel Kreativitas Guru, diperoleh  $t_{hitung} > t_{tabel}$  ( $6,899 > 1,679$ ) dengan taraf signifikansi alpha 0,05 (5%). Dengan demikian hipotesis kedua diterima, yaitu bahwa ada pengaruh yang positif dan signifikan dari Kreativitas Guru ( $X_2$ ) terhadap Indeks Prestasi (Y). Berdasarkan uji F diperoleh  $F_{hitung} > F_{tabel}$  ( $48,251 > 3,20$ ) dengan nilai sig. sebesar  $0,000 < 0,05$ . Maka hipotesis ketiga diterima, artinya ada pengaruh yang positif dan signifikan antara dari Keterampilan Mengajar ( $X_1$ ) dan Kreativitas Guru ( $X_2$ ) terhadap Indeks Prestasi (Y). Koefisien determinasi ( $R^2$ ) sebesar 0,677 atau 67,7%. Hal ini menunjukkan bahwa besarnya kontribusi variabel bebas terhadap variabel terikat adalah sebesar 67,7%. Sedangkan sisanya 32,3% dipengaruhi oleh faktor-faktor lain diluar analisa penelitian ini.

Dengan demikian dapat disimpulkan terdapat pengaruh positif dan signifikan keterampilan mengajar dan kreativitas guru terhadap prestasi belajar siswa jurusan administrasi perkantoran SMK Swasta PAB 12 Saentis Tahun Pembelajaran 2018/2019.

**Kata Kunci : Keterampilan Mengajar, Kreativitas Guru, Prestasi Belajar**

## ABSTRACT

**Ronauli Sitohang, NIM: 7151144036, Analysis of the Effect of Teaching Skills and Teacher Creativity on Student Learning Achievement of Office Administration Department of Private Vocational School 12 Saentis Learning Year 2018/2019. Essay. Department of Economics, Economic Education Study Program, Office Administration Skills, Faculty of Economics, Medan State University 2019.**

This study aims to determine how much influence between Teaching Skills and Teacher Creativity on Student Learning Achievement in the Office Administration Department of Private Vocational Schools 12 Saentis BA School Year 2018/2019. This research was conducted at Saentis 12 Private Vocational School having its address at Jalan Kali Serayu, Sampali Percut Sei Tuan, Deli Serdang. This type of research is *ex post facto*. The population in this study were 49th grade students of Office Administration Department, totaling 49 people and through total sampling techniques. Data collection techniques carried out by observation, interviews, questionnaires and documentation. To test the research instrument, researchers used a validity test and a reliability test. Before being analyzed, the data must first be subjected to analysis prerequisites, namely the normality and linearity tests. To analyze the data, researchers used multiple regression analysis, to test the hypothesis performed with the t test and F test and the coefficient of determination (R<sup>2</sup>).

Based on the results of multiple linear regression test shows the equation  $Y = 56.744 + 0.105X_1 + 0.307X_2$ . T test results for Teaching Skills show that  $t_{count} > t_{table}$  (2,069 > 1,679) with an significance level of alpha of 0.05 (5%). Thus the first hypothesis is accepted, namely that there is a positive and significant influence of Teaching Skills (X<sub>1</sub>) on the Achievement Index (Y). For the Teacher Creativity variable, obtained  $t_{count} > t_{table}$  (6.899 > 1.679) with an alpha significance level of 0.05 (5%). Thus the second hypothesis is accepted, namely that there is a positive and significant influence of Teacher Creativity (X<sub>2</sub>) on the Achievement Index (Y). Based on the F test obtained  $F_{count} > F_{table}$  (48.251 > 3.20) with a sig. value of 0,000 < 0.05. Then the third hypothesis is accepted, meaning that there is a positive and significant influence between the Teaching Skills (X<sub>1</sub>) and Teacher Creativity (X<sub>2</sub>) on the Performance Index (Y). The coefficient of determination (R<sup>2</sup>) is 0.677 or 67.7%. This shows that the magnitude of the contribution of the independent variable to the dependent variable is 67.7%. While the remaining 32.3% is influenced by other factors beyond the analysis of this study.

Thus it can be concluded that there is a positive and significant influence of teaching skills and teacher creativity on student achievement in the office administration department of the 12th Vocational School Private School Saentis 2018/2019 Academic Year.

**Keyword :** Teaching Skills, Teacher Creativity, Learning Achievement.