

TABLE OF CONTENT

	Pages
ABSTRACT	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	1
B. The Identification of the Problem	5
C. The Problems Formulation of the Study	5
D. The Objective of the Study	6
E. The Scope of the Study	6
F. The Significances of the Study	6
CHAPTER II REVIEW OF LITERATURE	8
A. Theoretical Framework	8
1. Writing	8
a. The Definition of Writing	8
b. Writing Process	9
c. Genre in Writing	12

d. Recount Text.....	14
a. Definition of Recount Text.....	14
b. Generic Structure of Recount Text	15
2. Feedback	17
a. Definition of Feedback.....	17
b. Function of Feedback	17
c. Feedback in Writing	18
d. Types of Written Feedback	19
3. Teacher's Role in Giving Written Feedback.....	23
a. Teacher's Role	23
b. The Reason of Teacher in Giving Feedback	24
c. The Students' Response about Teacher's Written Feedback on Students' Writing	24
B. Relevant Studies.....	25
C. Conceptual Framework	28
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Design.....	31
B. The Subject of The Study.....	31
C. The Instrument of Data Collecting.....	32
D. The Technique of Data Collecting	33
E. The Technique of Analyzing Data	34

CHAPTER IV DATA AND DATA ANALYSIS	36
A. Data	36
B. Data Analysis	36
C. Discussion	67
CHAPTER V CONCLUSION AND SUGGESTIONS	72
A. Conclusion	72
B. Suggestions	73
REFERENCES	75
APPENDIX	78

*THE
Character Building
UNIVERSITY*