

REFERENCES

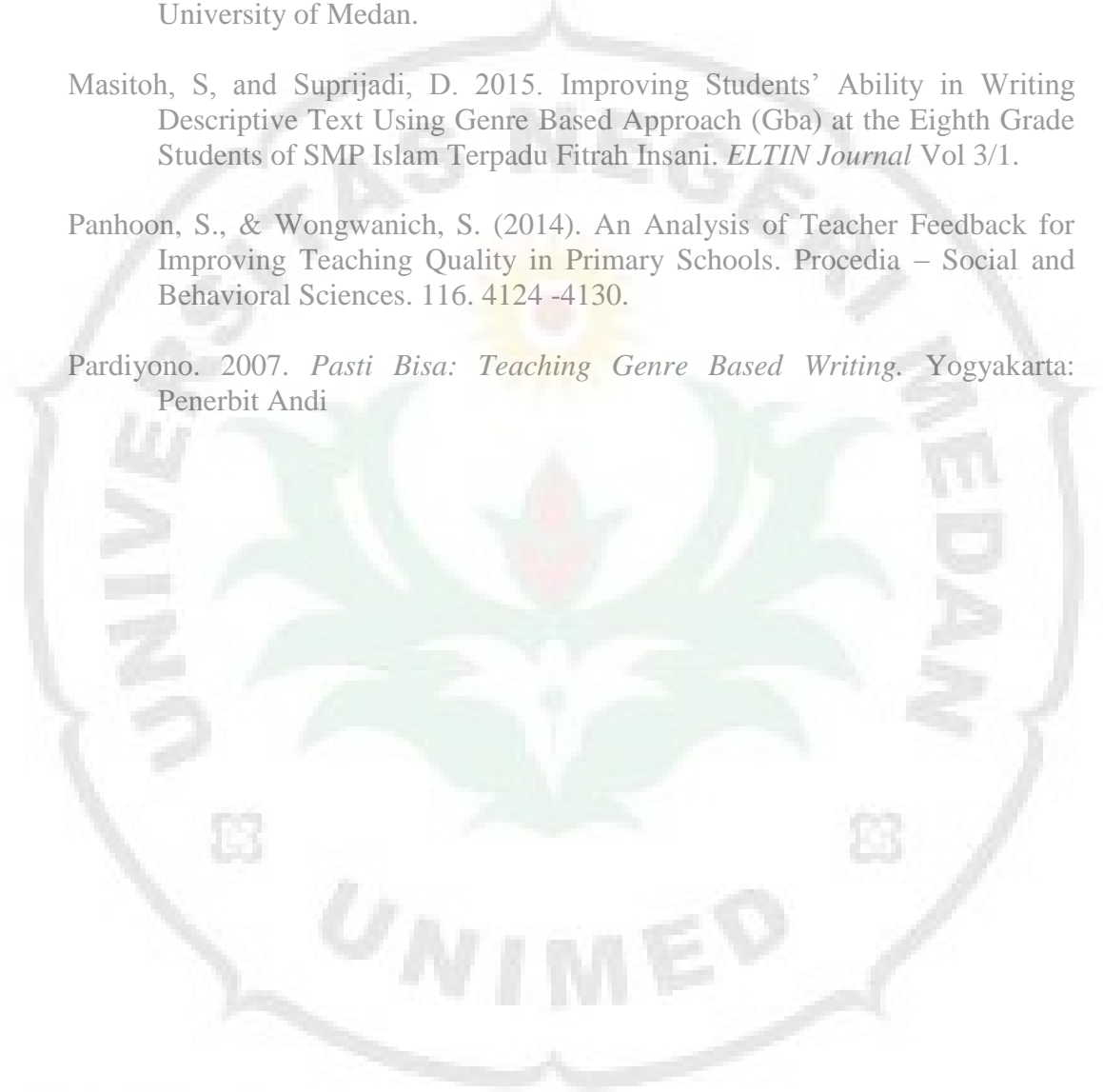
- Adityas, T. M. 2018. *The Effect of Teacher's Feedback in Speaking Classon Students' Learning Experience*. Thesis. Sanata Dharma University.
- Agbahoun, J. 2016. Teacher Written Feedback on Student Writing: Teachers' and Learners' Perspectives. *Theory and Practice in Language Studies*, Vol. 6.
- Anggraeni, Wahyu. 2012. The Characteristics of Teacher's Feedback in the Speaking Activities of the Grade Nine Students of SMP N 2 Depok. Thesis. Yogyakarta State University.
- Bijami. 2016. The Relationship between Teacher's Written Feedback and Students' Writing Performance: Sociocultural Perspective. *International Journal of Education and Literacy Studies*.
- Brown, Douglas. 2004. *Teaching By Principle: An interactive Approach to Language Pedagogy: (Second Edition)*. San Francisco: Longman
- Creswell, J. W. 2012. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* [Fourth Edition]. Boston: Pearson Education, Inc.
- Dirgeyasa. I. Wy. 2016. *College Academic Writing: A Genre-Based Perspective*. Medan: Unimed Press.
- Feuerhem, E. 2012. Written Feedback, Student Writing, and Institutional Policies: Implications for Novice Teacher Development. *The Catesol Journal*. Vol 23(1).
- Harmer. 2007. *The Practice of English Language Teaching* (Fourth Edition). Harlow: Pearson Education Limited.
- Hattie, J. & Timperley, H. 2007. *The Power of Feedback*. Review of Educational Research, 77,(1),81-112.
- Hyland, K. 2003. *Second Language Writing*. Cambridge: Cambridge University Press.
- Kafri, B. 2010. *Teacher Written Feedback and Students' Wriitng: Focus and Nature*. Thesis. The American University of Sharjah.
- Merriam, S. B. 2009. *Qualitative Research: A Guide to Design and Implementation*. San Fransisco: John Wiley & Sons, Inc.

Matondang, N. O. 2018. *Teacher Written Feedback on Students at SMP Methodist 7 Medan in Writing Descriptive Text for Grade VII*. Thesis. State University of Medan.

Masitoh, S, and Suprijadi, D. 2015. Improving Students' Ability in Writing Descriptive Text Using Genre Based Approach (Gba) at the Eighth Grade Students of SMP Islam Terpadu Fitrah Insani. *ELTIN Journal* Vol 3/1.

Panhoon, S., & Wongwanich, S. (2014). An Analysis of Teacher Feedback for Improving Teaching Quality in Primary Schools. *Procedia – Social and Behavioral Sciences*. 116. 4124 -4130.

Pardiyono. 2007. *Pasti Bisa: Teaching Genre Based Writing*. Yogyakarta: Penerbit Andi



THE
Character Building
UNIVERSITY