

ABSTRAK

Yanti Panggabean, NIM 7152141020. Pengembangan *E-Module* berbasis *Problem Based Learning* Mata Pelajaran Ekonomi kelas X SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2018/2019. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2019.

Penelitian ini merupakan jenis penelitian pengembangan R&D (*Research and Development*) dengan mengacu pada model pengembangan ADDIE meliputi *Analysis* (Analisis), *Design* (Desain/Perancangan), *Development* (Pengembangan), *Implementation* (Implementasi), *Evaluation* (Evaluasi). Subjek penelitian ini meliputi 2 dosen ahli media, 1 dosen dan 1 guru mata pelajaran ahli materi, dan siswa kelas X SMA Negeri 1 Percut Sei Tuan. Objek penelitian ini berupa *e-module* pembelajaran. Instrumen yang digunakan untuk menilai kelayakan *e-module* meliputi lembar penilaian kelayakan oleh ahli materi, lembar penilaian kelayakan oleh ahli media, dan angket respon siswa terhadap penggunaan *e-module*.

Penelitian ini bertujuan menghasilkan *e-module* berbasis *problem based learning* mata pelajaran ekonomi yang valid, efektif dan praktis untuk siswa kelas X SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2018/2019.

Hasil penelitian menunjukkan (1) *e-module* pembelajaran yang dikembangkan menjadi *E-Module* Konsep Manajemen Bebas *Problem Based Learning* untuk siswa kelas X, (2) *e-module* yang dikembangkan dinyatakan layak dengan perolehan rata-rata skor oleh ahli materi sebesar 3,56, ahli media sebesar 3,19, dan oleh respon siswa sebesar 3,52 sehingga kelayakan *e-module* yang dikembangkan termasuk dalam kategori “Sangat Baik”, (3) hasil evaluasi belajar siswa diperoleh persentase 85,71% pada kategori kriteria keberhasilan tinggi.

Kata Kunci: Pengembangan, *E-Module*, *Problem Based Learning*



ABSTRACT

Yanti Panggabean, NIM 7152141020. Development Of E-Module Based On Problem Based Learning Subjects Of Economic Class X SMA Negeri 1 Percut Sei Tuan Academic Year 2018/2019. Thesis Department Of Economics Economic Education Study Program Faculty Of Economics Medan State University 2019.

This research is a type of research and development of R&D (Research and Development) with reference to the ADDIE development model including Analysis, Design, Development, Implementation, Evaluation. The subjects of this study include 2 media expert lecturers, 1 lecturer and 1 subject matter expert teacher, and class X students of SMA Negeri 1 Percut Sei Tuan. The object of this research is the e-module of learning. The instrument used to assess the feasibility of the e-module includes a feasibility assessment sheet by the material expert, the feasibility assessment sheet by the media expert, and the student questionnaire responses to the use of the module.

This study aims to produce a problem-based e-module based on valid, effective and practical economic subjects for class X students of SMA Negeri 1 Percut Sei Tuan Academic Year 2018/2019.

The results were (1) developed into E-Module Problem Based Learning Concept Based Management for Class X students, (2) the developed e-module was declared feasible with the average score obtained by material experts at 3.56, media experts at 3.19, and by student responses amounted to 3,52 so that the feasibility of the developed e-module included in the category of "Very Good", (3) the results of student learning evaluations obtained a percentage of 88.71% in the category of high success criteria.

Keywords: Development, E-Module, Problem Based Learning Activity

