

## ABSTRAK

**Fatmawati. Implementasi Kurikulum Sekolah Alam Sou School Of Universe Kecamatan Parung Kabupaten Bogor.** Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2019.

Penelitian ini bertujuan untuk: (1) Menelaah kurikulum yang digunakan di sekolah alam Kecamatan Parung, Kabupaten Bogor, Jawa Barat. (2) Menganalisis bagaimana implementasi kurikulum berpengaruh di sekolah alam Kecamatan Parung, Kabupaten Bogor, Jawa Barat. Desa Lebak Wangi, Kecamatan Parung, Kabupaten Bogor. Penelitian ini menggunakan pendekatan kualitatif dengan Analisis deskriptif. Data yang dianalisis adalah hasil wawancara oleh guru, peserta didik, kepala sekolah penggagas *School of Universe*, komite, dan bidang kurikulum, observasi serta dokumentasi. Hasil penelitian menunjukkan bahwa: kurikulum yang digunakan di *School of Universe* yaitu AKARALAM dengan menggunakan model pembelajaran *spider web* dengan menentukan tema. Kurikulum AKARALAM ini memiliki 43 konsep kurikulum yaitu; kurikulum akhlak, kurikulum *leadership*, kurikulum logika dan kurikulum bisnis. Kurikulum akhlak berperan dalam ketercapaian dalam beragama, kurikulum *leadership* berperan sebagai pembentuk keberanian dan rasa tanggung jawab, kurikulum logika berperan sebagai pemberi pengajaran yang sah dalam dunia pengetahuan/pendidikan, sedangkan bisnis berperan sebagai penjamin kebutuhan manusia.

*Kata Kunci: Kurikulum, Konsep AKARALAM, School of Universe*

## ABSTRACT

**Fatmawati. Implementation of the Curriculum of the School of Nature SoU School Of Universe Parung District, Bogor Regency.** Thesis. Medan: Postgraduate Basic Education Study Program, Universitas Negeri Medan, 2019.

The research aims to: (1) Examine the curriculum used in the natural school in Parung Sub-district, Bogor Regency, West Java. (2) Analyze how the implementation of the curriculum is influential in the Parung Sub-district natural school, Bogor Regency, West Java. Lebak Wangi Village, Parung District, Bogor Regency. This study uses a qualitative approach with descriptive analysis. The data analyzed are the results of interviews by teachers, students, principals initiating the School of Universe, committees, and the fields of curriculum, observation and documentation. The results showed that: the curriculum used at the School of Universe namely AKARALAM using the spider web learning model by determining the theme. This AKARALAM curriculum has 43 curriculum concepts, namely; moral curriculum, leadership curriculum, logic curriculum and business curriculum. Moral curriculum plays a role in achieving religion, leadership curriculum acts as a form of courage and a sense of responsibility, logic curriculum acts as a legitimate provider of teaching in the world of knowledge/education, while business acts as a guarantor of human needs.

*Keywords: Curriculum, AKARALAM Concept, School of Universe*

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