

ABSTRAK

INDAH FAJARINI. 2019. Pengembangan Instrumen Penilaian Berbasis *Higher Order Thinking Skills* Untuk Mengukur Dimensi Pengetahuan Siswa Kelas VIII SMP Muhammadiyah 7 Medan. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui: (1) proses pengembangan instrumen penilaian berbasis *Higher order thinking skills* untuk mengukur dimensi pengetahuan teks persuasif siswa, (2) terpenuhinya kelayakan instrumen penilaian berbasis *Higher order thinking skills* untuk mengukur dimensi pengetahuan teks persuasif siswa, dan (3) Hasil pengukuran instrumen penilaian berbasis *Higher order thinking skills* untuk mengukur dimensi pengetahuan teks persuasif siswa kelas VIII SMP Muhammadiyah 7 Medan yang dikembangkan.

Populasi penelitian ini adalah 140 siswa dan sampel penelitian ini dilakukan terhadap 47 siswa kelas VIII SMP Muhammadiyah 7 Medan. Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development (R&D)*.

Hasil penelitian ini menunjukkan bahwa, proses pengembangan instrumen penilaian berbasis *Higher Order Thinking Skills* sangat relevan dengan kebutuhan belajar siswa. Instrumen penilaian yang dikembangkan telah disesuaikan dengan kebutuhan siswa, instrumen penilaian ini juga disajikan dengan masalah yang kontekstual (dikaitkan dengan kehidupan siswa) dan instrumen penilaian yang disusun telah sesuai dengan silabus pembelajaran bahasa Indonesia kurikulum 2013. Validasi soal oleh ahli evaluasi dan ahli materi yang menyatakan bahwa soal tersebut layak digunakan, kemudian diujikan secara terbatas pada siswa kelas VIII SMP Muhammadiyah 7 Medan, revisi soal dan melakukan uji coba soal yang telah direvisi. Hasil pengukuran kemampuan berpikir tingkat tinggi siswa diperoleh skor rata-rata adalah 54,142. Nilai tersebut dalam kategori sedang karena standar nilai yang terpenuhi $40 < x \text{ skor total} \leq 60$. Hasil pengukuran instrumen penilaian berbasis *Higher Order Thinking Skills* pada dimensi pengetahuan teks persuasif siswa diperoleh kemampuan konseptual lebih unggul dengan persentase 76% pada kategori cukup, diikuti kemampuan faktual dengan persentase 60% pada kategori cukup, pengetahuan siswa yang bersifat prosedural terdapat 58% dengan kategori rendah, dan pengetahuan siswa yang bersifat metakognitif terdapat 59% dengan kategori cukup.

Kata Kunci : Teks Persuasif, Instrumen Penilaian, *Higher Order Thinking Skills*, Siswa

ABSTRACT

INDAH FAJARINI. 2019. The Development of the Assessment's Instrument Based on Higher Order Thinking Skills To Measure Dimension of Persuasive Text Skills on Students Of Class VIII in Junior High School Muhammadiyah 7 Medan. Thesis. Indonesian Postgraduate Language and Literature Education Study Program, Medan State University.

This study aims to determine: (1) the process of developing assessment instruments based on Higher order thinking skills to measure the dimensions of knowledge of students' persuasive texts, (2) fulfillment of the feasibility of assessment instruments based on Higher order thinking skills to measure the dimensions of knowledge of students' persuasive texts, and (3) The measurement results of assessment instruments based on Higher order thinking skills to measure the dimensions of knowledge of persuasive texts of class VIII students of Muhammadiyah 7 Medan Middle School were developed.

The population of this study was 140 students and the sample of this study was conducted on 47 grade VIII students of Muhammadiyah 7 Middle School in Medan. This type of research is research and development or Research and Development (R & D).

The results of this study indicate that, the process of developing assessment instruments based on Higher Order Thinking Skills is very relevant to students' learning needs. The assessment instruments developed have been adapted to the needs of students, these assessment instruments are also presented with contextual problems (related to student life) and assessment instruments compiled are in accordance with the 2013 Indonesian curriculum learning syllabus. Question validation by evaluation experts and material experts stating that the question is feasible to use, then it is tested in a limited way to class VIII students of Muhammadiyah 7 Medan Middle School, revision of the questions and testing the revised questions. The results of the measurement of students' high-level thinking skills obtained an average score was 54.142. The value is in the moderate category because the standard values are fulfilled $40 < x \text{ total score} \leq 60$. The measurement results of Higher Order Thinking Skills based assessment instruments on the dimensions of students' persuasive text knowledge have superior conceptual abilities with a percentage of 76% in sufficient categories, followed by factual abilities with the percentage of 60% in the category is sufficient, procedural knowledge of students is 58% with a low category, and student knowledge that is metacognitive is 59% with sufficient categories.

Keywords : Persuasive Text, Assessment Instruments, Higher Order Thinking Skills, Students